



## YEARLY STATUS REPORT-2021-2022

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	<b>Mother Teresa Women's University</b>
♦ Name of the Head of the institution	<b>Dr. K. Kala</b>
♦ Designation	<b>Vice Chancellor</b>
♦ Does the institution function from its own campus?	<b>Yes</b>
♦ Phone no./Alternate phone no.	<b>04542241021</b>
♦ Mobile no	<b>9442541121</b>
♦ Registered e-mail	<b>vicechancellor@motherteresawomenuniv.ac.in</b>
♦ Alternate e-mail address	<b>vcmotherteresa@gmail.com</b>
♦ City/Town	<b>Mother Teresa Women's University, Kodaikanal</b>
♦ State/UT	<b>Tamil Nadu</b>
♦ Pin Code	<b>624101</b>
<b>2. Institutional status</b>	
♦ University	<b>State</b>
♦ Type of Institution	<b>Women</b>
♦ Location	<b>Rural</b>

- ◆ Name of the IQAC Co-ordinator/Director **Dr . M. Umadevi**
- ◆ Phone no./Alternate phone no **04542244412**
- ◆ Mobile **9443928671**
- ◆ IQAC e-mail address **iqac@motherteresawomenuniv.ac.in**
- ◆ Alternate Email address **ums10@yahoo.com**

**3. Website address (Weblink of the AQAR (Previous Academic Year))**

<https://www.motherteresawomenuniv.ac.in/IQAC/AQAR/AQAR2020-2021.pdf>

**Yes**

**4. Whether Academic Calendar prepared during the year?**

- ◆ if yes, whether it is uploaded in the Institutional website Web link:

<https://www.motherteresawomenuniv.ac.in/AcademicCalendar2021-2022.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B</b>	<b>2.8</b>	<b>2015</b>	<b>03/03/2015</b>	<b>02/03/2020</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.1</b>	<b>2021</b>	<b>16/11/2021</b>	<b>16/11/2026</b>

**6. Date of Establishment of IQAC**

**03/09/2009**

**7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- ◆ Upload latest notification of formation of IQAC

[View File](#)

**9. No. of IQAC meetings held during the year**

**04**

- ◆ The minutes of IQAC meeting and

**Yes**

compliance to the decisions have been uploaded on the institutional website. (Pleaseupload,minutesofmeetingsand action taken report)

- ◆ (Pleaseupload,minutesofmeetingsand action taken report)

[ViewFile](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**Yes**

- ◆ If yes, mention the amount

NAAC sponsored webinar on "Research Integrity and Innovation" on 22.08.2022 for an amount of Rs.30,000/- (Rupees Thirty Thousand Only) financially sanctioned by NAAC , Bengaluru

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Annual Academic Audit (AAA) is conducted for the Departments

- 360 Degree Performance Bench marked Academic Administrative Audit for faculty.
- 1000 Points Performance Bench marked Academic Administrative Audit for Departments
- IQAC also honours faculties with certificates of appreciation and a cash award with a well-defined policy under the following headings: ? Award - Faculty ? Best Researcher Award ? Best publication Award ? Inspiring Innovative Faculty Award ? Excellence in Extension Award ? Award - Students ? Best Publication Award ? Patent Filed
- Submission of AQAR 2020-2021 Programmes/Short Term Training Programme conducted by IQAC ? Short Term Training programme for Administrative Staff - Computer Skills Towards the Professional Development" from 23.06.2021 to 30.06.2021 ? Creating and Implementing MOODLE-Learning Management Systems for Effective Teaching Learning" 13 - 14 July 2021 ? Faculty Development Program on "Effective Teaching and Learning Methods in Higher Education" on 31.08.2021 ? Workshop on "Developing and Delivering MOODLE Programme" on 08.10.2021 ? "Career Guidance : Plan your Career the

Perfect Way" on 24.01.2022 ? Training programme for Administrative Staff on "Effective Documentation" on 18.06.2022. ? National Lecture Series on "Research and Publication Ethics" from 18 to 20 May 2022. ? NAAC sponsored National webinar on "Research Integrity and Innovation" on 22 August 2022

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Annual Academic and Administrative Audit (Internal & External ) by IQAC	Annual Academic and Administrative Audit on 09.12.2022
Submission of AQAR 2021-2022	Submission of AQAR 2021-2022
Initiation of Quality Process	? Mother Teresa Woman Scientist Award - 2022
Orientation programme on Quality Issues for Academic, Administrative and Students	? Short Term Training programme for Administrative Staff - Computer Skills Towards the Professional Development

**13. Whether the AQAR was placed before statutory body?** **Yes**

◆ Name of the statutory body

Name	Date of meeting(s)
Academic Committee	31/01/2023

**14. Whether NAAC/ or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** **No**

**15. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>MotherTeresa Women'sUniversity</b>
♦ NameoftheHeadof the institution	<b>Dr .K.Kala</b>
♦ Designation	<b>ViceChancellor</b>
♦ Doestheinstitutionfunctionfromits own campus?	<b>Yes</b>
♦ Phoneno./Alternatephoneno.	<b>04542241021</b>
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♦ Alternate Email address	<a href="mailto:ums10@yahoo.com">ums10@yahoo.com</a>				
<b>3. Website address (Weblink of the AQAR (Previous Academic Year))</b>	<a href="https://www.motherteresawomenuniv.ac.in/IQAC/AQAR/AQAR_2020-2021.pdf">https://www.motherteresawomenuniv.ac.in/IQAC/AQAR/AQAR_2020-2021.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
♦ if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.motherteresawomenuniv.ac.in/Academic_Calendar_2021-2022.pdf">https://www.motherteresawomenuniv.ac.in/Academic_Calendar_2021-2022.pdf</a>				
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♦ Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>			<b>04</b>		

- ♦ The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)

Yes

<ul style="list-style-type: none"> <li>◆ (Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes	
<ul style="list-style-type: none"> <li>◆ If yes, mention the amount</li> </ul>	NAAC sponsored webinar on "Research Integrity and Innovation" on 22.08.2022 for an amount of Rs.30,000/- (Rupees Thirty Thousand Only) financially sanctioned by NAAC, Bengaluru	
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<ul style="list-style-type: none"> <li>• 360 Degree Performance Bench marked Academic Administrative Audit for faculty.</li> </ul>		
<ul style="list-style-type: none"> <li>• 1000 Points Performance Bench marked Academic Administrative Audit for Departments</li> </ul>		
<ul style="list-style-type: none"> <li>• IQAC also honours faculties with certificates of appreciation and a cash award with a well-defined policy under the following headings: ? Award - Faculty ? Best Researcher Award ? Best publication Award ? Inspiring Innovative Faculty Award ? Excellence in Extension Award ? Award - Students ? Best Publication Award ? Patent Filed</li> </ul>		
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**"Research Integrity and Innovation" on 22 August 2022****12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

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No

**15. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	31/03/2022

**16. Multidisciplinary/interdisciplinary**

The Main aim of in converting all streams of education into multi-disciplinary Education Mother Teresa Women`s University is to produce multi-dimensional students equipped with skills, competencies to know-about life, people, places, arts, sciences, languages and technologies and to build character, personal, intellect, physique, positive insights and outlooks of learners

and transform them into ethical, rational, compassionate and caring citizens.

The University examined the diverse forms of evidences such as, personal testimony from faculty, administrators, students, and employers on the value of an integrative approach to education; that make logical arguments for integration of humanities and science with STEM in higher education carried out by MTWU.

Yes. MTWU offers 19 P.G., 1 U.G (Special Education), and 04- Integrated Programs (Biotechnology, Commerce, Computer Science and Sociology) with Relevant and Holistic (RICH) curricula as per UGC norms. The University has offered 20 Value Added Courses for the year 2021-2022.

MTWU remains dynamic, launching new courses such as Computer Skills for web designing and Video Editing, Industrial Waste Management, Molecular Modelling and Drug Designing, Chromatographic Techniques and Pharmacognosy and innovative Courses like Biofertilizer and Organic farming, Plant Tissue culture, Chemistry in Everyday Life, Investment Analysis and Portfolio Management, Art of Public Speaking, Nutritional Biochemistry, Sports nutrition, Eco-friendly Textile Processing and Finishing, Legislations and Labour Welfare, Corporate Social Responsibility, Social Network and Social Cyber Security, Environmental Social Work Practices, Legal Issues Related to Women, Women and Globalization .

MTWU has embedded its curriculum with cross-cutting issues such as Gender Equity (51 Courses on gender-related issues), Environmental Sustainability (55 courses), Human Values and Professional Ethics (58 courses) to groom the students to bloom into full-fledged human beings to tackle global challenges. The University has mandated three hours per week on Value Education Course to all UG Programs.

- ♦ Mother Teresa Women`s University has not implemented multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education.
- ♦ To Engage MTWU through multidisciplinary research projects from various discipline.
- ♦ To carry out Field projects by various discipline to analyze the social issues and challenges to find the solutions.

MTWU celebrates, observes birthdays and Death Anniversary of National and International Leaders from distinctive fields. Extension activities promote Multidisciplinary approach such as Awareness Camps, Rally, Blood Donation Camp and Yoga.

### 17. Academic bank of credits (ABC):

The faculty members of MTWU along with Dean Academic, Dean Research, Controller of Examinations and Members of Curriculum Development Cell submit the frame work of the curriculum, curriculum including textbook, reading material selections, assignments, and assessments for the approval of BOS and Academic Committee.

### 18. Skill development:

Skill based courses have been mandatory in the curriculum

- ♦ From 2021 till date 21 Soft Skills/Employability Skills have been offered through Value Added Courses for 30 hours/6 months with 2 credits for each course.
- ♦ 13 Soft Skill Courses have been embedded in Curriculum of 2018-2021
- ♦ 16 Soft Skill Courses have been embedded in Curriculum of 2021-23
- ♦ 101 Skill Initiative Programs such as seminars / conferences / workshops / webinars / invited lectures) have been conducted from 2015-2022.

The University has offered 20 Value Added Courses for the year 2021-2022.

The University has mandated three hours per week on Value Education Course to all UG Programs. For PG students, Courses on Gandhian Values, Social Work, Bioethics, Biosafety and IPR, Business Ethics, Organizational Behaviour, Children's Literature, Human Resource Development, Counseling In The Workplace, International HRM, Media Laws and Ethics and Women and Legal Rights are offered by the Language Departments, the Departments of Sociology, Women's Studies, Visual Communication, Home Science, and the Centre for Gandhian Studies, incorporated the social, moral, spiritual, cultural, and emotional values as compulsory components, while other Departments instill these values contextually and through deliberations.

Programs of MTWU are redesigned with employability prospects to

prepare the students for professional competency with personal and corporate standards of behaviour. The Department of Education offers an exclusive Program on P.G. Diploma in Professional Ethics funded by UGC Innovative Scheme. All other Arts and Science Programs have mandated industry training, internship, fieldwork and placement drives which augment the stakeholders' professional skills. The University frequently organizes invited lectures by HR Personnel, placement officers of reputed organizations, and Soft Skills-Trainers to imbibe the students with corporate and societal responsibilities.

From 2021 till date 21 Soft Skills / Employability Skills have been offered through Value Added Courses for 30 hours/6 months with 2 credits for each course.

The university invited Industry veterans and Master Crafts persons to provide vocational skills such as

- ♦ Mushroom Cultivation Training for Rural people, Empowering Ruralities of Kodaikanal Taluk through commercially potential Essential Oil Distillation Technology, NABARD, Govt of India
- ♦ Hands on Training Program on Mushroom Cultivation" under Scheduled Caste (SC) and Scheduled Tribes (ST), TNSCST & DST.

Academic year 2021-2022 Skill Based courses introduced for all the PG programmes

- ♦ All department offers as Value Added Courses compulsory for employment with extra credit.
- ♦ Skill Development Courses that are such as Corporate Communication, Emotional Intelligence, Public Relations, Employability Skills, Interpersonal Skills, Employability Skills, Psychology for Success in Life, Executive Communication, and Soft Skill Development with 30 hours / 4 hours per week respectively for each course.
- ♦ Computer Skill Course is introduced as mandatory skill based course for all programmes. Professional English is introduced as per TANSICHE guidelines to all UG and Integrated PG Programmes.

The University has organized several workshop and seminars on Soft Skills development, Employability Skills and Career

Guidance", Personality Development & Entrepreneurial Thinking", "Livelihood for Women to get Empowerment", "Teaching Skills", Leadership Challenges of Women, "Employability and Entrepreneurial Skills in Community Development" and "English for Employability", Soft Skills for Prospective Teachers, Soft Skill Cultivation - Workshop on Unlocking the Potential, Empower Yourself Self Confidence, Mind motivation & Character Building, Inner Clearance, Placement Training, Interview Skills and Resume Writing, Communication & Art of Public Speaking.

**19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

- ♦ The programmes offered by MTWU attract students from all over India to integrate the Indian Knowledge system.
- ♦ Malayalam and Hindi languages have been taught to students as Part I Language.
- ♦ Indian ancient traditional knowledge is inculcated to students through various programmes such as History and Tourism Management, Tamil Studies, Yoga, Botany, Geography, Sociology and Women's Studies
- ♦ To promote manufacture and the marketing of Chinnalapatti Chungudi Sarees, Kadhi, Co-optex, they are invited to exhibit and sale.
- ♦ Faculty members and students are encouraged to wear Kadhi dress during festivals and Loincloth Indian Culture and traditions.
- ♦ Cultural programmes were organized all through the year during Independence Day, Republic Day, University Day, Students induction programme, celebration of all festivals to impart and to celebrate Indian culture and Tradition.
- ♦ Department of English and Foreign Languages, History and Tourism Management, Management Studies, Sociology, Tamil Studies, Education and Biotechnology have included courses to impart Indian Knowledge.

**20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

- ♦ The programmes offered by MTWU attract students from all over India to integrate the Indian Knowledge system.
- ♦ Malayalam and Hindi languages have been taught to students as Part I Language.
- ♦ Indian ancient traditional knowledge is inculcated to students through various programmes such as History and Tourism Management, Tamil Studies, Yoga, Botany, Geography,

**Sociology and Women's Studies**

- ♦ To promote manufacture and the marketing of Chinnalapatti Chungudi Sarees , Kadhi, Co-optex, they are invited to exhibit and sale.
- ♦ Faculty members and students are encourage to wear Kadhi dress during festivals and Loincloth Indian Culture and traditions.
- ♦ Cultural programmes were organized all through the year during Independence Day, Republic Day, University Day , Students induction programme, celebration of all festivals to impart and to celebrate Indian culture and Tradition.
- ♦ Department of English and Foreign Languages, History and Tourism Management, Management Studies, Sociology, Tamil Studies, Education and Biotechnology have included courses to impart Indian Knowledge.

**21. Distance education/online education:**

Awaiting for approval

**Extended Profile****1. Programme**

1.1	24
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	15
Number of departments offering academic programmes	

**2. Student**

2.1	1304
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	455
Number of outgoing/final year students during the year:	

FileDescription	Documents
Data Template	<a href="#">ViewFile</a>
2.3	1233
Number of students appeared in the University examination during the year	
FileDescription	Documents
Data Template	<a href="#">ViewFile</a>
2.4	19
Number of reevaluation applications during the year	
<b>3. Academic</b>	
3.1	666
Number of courses in all Programmes during the year	
FileDescription	Documents
Data Template	<a href="#">ViewFile</a>
3.2	53
Number of full time teachers during the year	
FileDescription	Documents
Data Template	<a href="#">ViewFile</a>
3.3	0
Number of sanctioned posts during the year	
FileDescription	Documents
Data Template	<a href="#">ViewFile</a>
<b>4. Institution</b>	
4.1	1006
Number of eligible applications received for admission to all the Programmes during the year	

Data Template	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	844
File Description	Documents
Data Template	<a href="#">View File</a>
4.3 Total number of classrooms and seminar halls	79
4.4 Total number of computers in the campus for academic purpose	266
4.5 Total expenditure excluding salary during the year (INR in lakhs)	737.37

## Part B

### CURRICULAR ASPECTS

#### - Curriculum Design and Development

- Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the University

- ♦ MTWU offers 19 P.G., 1 U.G (Special Education), and 04- Integrated Programs (Biotechnology, Commerce, Computer Science and Sociology) with relevant and holistic (RICH) curricula as per UGC norms. The University has offered 20 Value Added Courses.
- ♦ Program Outcomes emphasize Professional Competency, Citizenship, Human Values, Gender and Environmental Ethics.
- ♦ Program Specific Outcomes insist on Discipline-Pertinent Knowledge, Life skills, Application and Analytical Skills.
- ♦ Course Outcomes focus on In-depth Subject Knowledge, Conceptual Understanding and Application, Aptitude, Emerging Concepts and Critical Approach with specific skills.
- ♦ Local Needs: MTWU's Curriculum still the values of their



neighborhoods, communities, families, cultures, and the environment.

- ♦ **Regional Needs:** Courses like Bio-business, Herbal Science, Cryptography and Network Security, Curriculum and Teaching Strategies for Children with Intellectual Disability and Tribal Society and Social Work designed to cater to the needs of the region.
- ♦ **National Needs:** Courses on Environmental Biotechnology, Anatomy and Embryology of Angiosperms, Medicinal Chemistry & Drug Design, Indian Literature in English Translation, Therapeutics and Assistive Devices, Community Nutrition and Security Analysis.
- ♦ **International Needs:** Immunology and Immuno-Technology, Internet of Things, Children`s Literature, Translation Theory and Practice, Technology and Disability, Apparel Merchandising, Integrated Marketing Communication, Foreign Exchange Management, Itinerary Air Fares & Air Ticketing, Quantum Mechanics and Women and Cyber security

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

**- NumberofProgrammeswheresyllabusrevisionwascarriedoutduringtheyear**

20

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Total number of courses having focus on employability/ entrepreneurship/skill development offered by the University during the year**

**- Number ofcourseshaving focuson employability/ entrepreneurship/ skill development during the year**

666

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Academic Flexibility**

**- Number of new courses introduced of the total number of courses across all programs offered during the year**

**213**

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Number of Programmes in which Choice Based Credit System(CBCS)/elective course system has been implemented during the year**

**24**

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Curriculum Enrichment**

**- Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- ♦ **Mother Teresa Women`s University has embedded its curriculum with cross-cutting issues such as Gender Equity, Environmental Sustainability, Human Values, and Professional Ethics.**
- ♦ **The programmes of MTWU with 51 Courses on gender-related issues such as Women Empowerment, Foundations in Gender Studies, Women`s Writings, Feature Writing, Pen Valakattriyal, Gender issues in India, Women and Community Development, Feminism and Literature in India, Women and Mass Media, Women and Environment, Women, Gender and Development.**
- ♦ **Students at MTWU are trained to address environmental issues such as Deforestation, Climate Change, Depletion of Natural Resources and Habitats, Biodiversity, Ecological Imbalance etc., Courses such as Applied Environmental Biotechnology, Industrial Waste Management, Bio-fertilizer and Organic Farming, Green Chemistry, Business Environment, Eco-Literature, Eco-friendly Textile Processing and Finishing, Environmental Social Work Practices, and Women and**

**Environment.**

- ♦ The University has mandated Value Education Course to all UG Programs. For PG students, Courses on Gandhian Values, Social Work, Bioethics, Biosafety and IPR, Business Ethics, Organizational Behaviour, Counseling in the Workplace, International HRM, Media Laws and Ethics and Women and Legal Rights are included in the curriculum.
- ♦ Programs of MTWU are designed with employability prospects, professional competency, industry training, internship, fieldwork and placement drives which augment the stakeholders` professional skills.

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Number of value-added courses for imparting transferable and life skills offered during the year**

20

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Totalnumberofstudentsenrolledinthecoursesunder1.3.2above**

**- Number of students enrolled in value-added courses imparting transferable and lifeskills offered during the year**

530

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Number of students undertaking field projects / research projects / internships duringthe year**

505

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Feedback System**

**- Structured feedback for design and review of syllabus – semester wise / is received from Student**

• All 4 of the above

**- s Teachers Employers Alumni**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Feedback processes of the institution may be classified as follows**

• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**- Student Enrollment and Profile**

**- Demand Ratio**

**- Number of seats available during the year**

844

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**

**- Number of actual students admitted from the reserved categories during the year**

704

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### - Catering to Student Diversity

- The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students' learning levels are assessed from the time of their admission and accordingly special coaching programs are catered. Students with 60% and above are identified as Advanced Learners and the less than 60% are identified as Slow Learners. Generic Capacity Enhancement for fresher's Orientation for generic capacity enhancement is provided through the Two-Week Induction Program conducted during the first two weeks of admission. Bridge courses for certain programs on basic language, accounting, and simple problem-solving skills, are provided.

**Slow Learners:** The slow learners are given more concentration in the first month of their admission to upgrade their learning capacity. Training on LSRW skills and basic grammar hones their communicative and presentation skills.

**Advanced Learners:** The involvement of advanced learners in peer group teaching under the monitorship of a faculty helps in self-improvement and lifting the late bloomers. The practice on developing theorem, concepts exploration, organizing quizzes, flipped learning increases their collaborative efforts and competent spirit. Common Programs: After filling up the gap between the slow learners and the advanced learners, the Institution prepares them clear competitive exams like UPSC, NET, SET, TNPSC, through CSIR Coaching Centre, Centre for Competitive Examinations and other coaching classes organized by the Institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### - Student - Fulltime teacher ratio during the year

Number of Students	Number of Teachers
1304	53

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### - Teaching-Learning Process

- Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student-Centric Methods (SCM) prioritize students' participation and active involvement in the learning process. MTWU recognizes the learners' autonomy and freedom of choice in decision making. The Institution has framed its curriculum keeping the interests and diversified skills of the students on focus. MTWU's Curriculum combines theoretical knowledge and practical activities. The methods adopted in the Institution enrich the learners' learning experiences, motivate them to volunteer themselves in various academic endeavors, and spur their creative and lateral thinking. These methods chisel the learners' needy and special skills to tackle the foreseen and unforeseen issues with efficiency. MTWU adopts different methods to provide the students with Experiential Learning, Participative Learning, and Problem-Solving Learning experiences. Internships, individual/group projects, and field trips have been mandated. Students' participation in classroom activities, research forum, club/cell activities is encouraged. Students are motivated to participate/organize seminars, workshops, guest-lectures, and several other co-curricular and extra-curricular activities which empower them with knowledge and experience to face complex issues in their personal/professional life, resolve conflicts, and emerge into successful decision makers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The ICT has the potential to transform the nature and process of teaching-learning environment. Interactivity, flexibility, and convenience in ICT supported environment enable both teachers and

students to access and share ideas and information in diverse communication styles and format.

- ◆ ICTEnabledTools
- ◆ The University has 100% ICT enabled classrooms, ten smart classrooms,
- ◆ Common Computer Centre, NKN Laboratory, and digitalized Central Library.
- ◆ All departments are equipped with computer laboratories with LAN connectivity.
- ◆ Twovideoconferencinghalls
- ◆ 24 X 7 wide, 1 GBPS Internet and Wi-Fi connectivity in the campus facilitate the students and faculty to avail internet connection with power-back facility.
- ◆ The connectivity through a fully networked campus with state-of-the-art IT infrastructure
- ◆ Foreign Language Laboratory is utilized for enhanced LSRW acquisition
- ◆ Competitive Exams-Reference Corner has been created in the University`s Central Library.
- ◆ Smart Phones are widely used for sharing academic circulars and information about guest lectures, seminars, conferences, and workshops.
- ◆ Online Resources University`s Central Library provides large number of e-journals, e-books through UGC-INFLIBNETINFONET E-journal consortium.

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

#### **-Ratioofstudentstomentorforacademicandotherrelatedissuesduringtheyear**

#### **- Numberof mentors**

49

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

#### **- TeacherProfileand Quality**

#### **- TotalNumberoffulltimeteachersagainstsanctionedpostsduring theyear**

53

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B  
Superspeciality/D.Sc./D'Lit. during the year**

**53**

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Total teaching experience of full time teachers in the same institution during the year**

**- Total experience of full-time teachers**

**619**

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

**09**

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Evaluation Process and Reforms**

**- Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**10**



**- Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

10

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

0

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

- IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT incorporated Examination Procedures ? The University Examination Section Disseminates information regarding the ExamSchedules including Arrear Exams, Issue of Applications, and Remittance of Fees through online mode since 2014-15, publication of results, Viva voce Examination for Ph.D., and M.Phil., through E-circulars. ? Submission of Examiners panels and submission of Question Papers through e-mail. ? Access to all kinds of application forms (applications for Exams, revaluation, and re-totaling) through University website ? Online submission of Internal Assessments and Fully automated computation of Internal assessment and incorporation of it into the End Semester scores ? Generation of Hall Tickets with candidate's photograph and signature Reformed Examination Procedures ? Continual Internal Assessment based on tests, seminars, quizzes, assignments, group-discussion, classroom interaction, PPT presentations ? Online examination and viva voce through google, zoom platforms ? Revaluation and Re-totaling upon request within ten days of result publication. ? Improvements in Examination Management System ? Greater transparency is affected in the release of Exam results. Declaration of Examination within a week of examinations has been mandated ? Provision of photocopy of the answer scripts, revaluation and re-totaling facilities ensure justice to the examinees.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Status of automation of Examination division along with approved Examination Manual**

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Student Performance and Learning Outcomes**

- The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Programme Outcomes are concerned with the holistic development of the graduates in tune with the University's vision and mission statements for the attainment of Inclusive Society through Women Empowerment. Program Specific Outcomes are pertinent to what students are expected to know and be able to do upon the completion of a specific program. Program Outcomes and Program Specific Outcomes are imbibed through the attainment of Course Objectives which focus on the cultivation of the graduates' subject specific knowledge and other requisite skills and behaviour to ensure their capacity building ability and sustainability. A Two-way Evaluation Procedure is adopted to realize the attainment level of these multiple Outcomes:

Direct Assessment and Indirect Assessment Continuous Internal Assessment (CIA) -- (25 marks) includes Curricular Penetration, and Co-Curricular Involvement: Curricular Penetration

? Students' performance in weekly/fortnightly class-tests, 3 Internal Tests, one Model Exam, using Blooms' Taxonomy Measuring Scale. ? Assignments, Course Content Specific- Seminars, Projects/Internships/Field Trips

? The students' level of involvement in inter/intra departmental quizzes quickness in resolving puzzles, Language (LSRW) skills, presentation skill, organizational ability, Leadership / team-

spirit and ICT skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Programme Outcomes are concerned with the holistic development of the graduates in tune with the University's vision and mission statements for the attainment of Inclusive Society through Women Empowerment. Program Specific Outcomes are pertinent to what students are expected to know and be able to do upon the completion of a specific program. Program Outcomes and Program Specific Outcomes are imbibed through the attainment of Course Objectives which focus on the cultivation of the graduates' subject specific knowledge and other requisite skills and behavior to ensure their capacity building ability and sustainability. A Two-way Evaluation Procedure is adopted to realize the attainment level of these multiple Outcomes: Direct Assessment and Indirect Assessment Continuous Internal Assessment (CIA) -- (25 marks) includes Curricular Penetration, and Co-Curricular Involvement: Curricular Penetration

- ♦ Students' performance in weekly/fortnightly class-tests, 3 Internal Tests, one Model Exam, using Blooms' Taxonomy Measuring Scale.
- ♦ Assignments, Course Content Specific- Seminars, Projects/Internships/Field Trips

The students' level of involvement in inter/intra departmental quizzes quickness in resolving puzzles, Language (LSRW) skills, presentation skill, organizational ability, Leadership / team-spirit and ICT skills

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**-Number of students passed during the year**

**- Total number of final year students who passed the university examination during the year**

**435**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Student Satisfaction Survey**

- Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[https://www.moherteresawomenuniv.ac.in/IQAC/Student Satisfaction Survey 2021 2022.pdf](https://www.moherteresawomenuniv.ac.in/IQAC/Student%20Satisfaction%20Survey%202021%202022.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION**

**- Promotion of Research and Facilities**

- The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University provides augmented research facilities to promote research culture:

- ♦ Central Instrumentation Centre updated with Advanced Research Instruments
- ♦ A State-of-Art Mycotechnology Laboratory and an Artificial Intelligence Laboratory established under DST-SSTP grant and DST-CURIE grant respectively
- ♦ High-end research equipment such as FTIR & XRD, UV-Visible & HPLC, GCMS and PCR purchased under DST-CURIE, DST-FIST and UGC grants for facilitating advanced research
- ♦ Two NKN laboratories
- ♦ 24 x 7 Wi-Fi facility with 1GBPS broadband connectivity and optical fiber-connected network for campus-wide internet access
- ♦ Access to 51,000 e-resources through J-Gateplus (Informatics), Shodganga, e-Shodsindhu consortia, and 2500 e-journals through UGC INFONET
- ♦ Web OPAC facility through KOHA software to know bibliographic details and availability of resources
- ♦ 5000 Reference books tagged with RFID workstation Separate ETD (Electronic These and Dissertation) laboratory in Central Library for Digitization of theses
- ♦ Institutional Repository (IR) on Dspace Software for building digital repositories with theses, institutional publications, newspaper clippings, and question papers

40,000 bibliographical details of Library holdings uploaded in TNDL (Tamil Nadu Digital Library)

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

- The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

- Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

- Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

16

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

- Institution has the following facilities to support research  
 Central Instrumentation  
 Centre Animal House/Green House Museum  
 Media laboratory/Studios Business Lab  
 Research/Statistical Databases Moot court  
 Theatre Art Gallery

A. Any 4 or more of the above

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

0

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- ResourceMobilizationforResearch**

**- Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

14

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Number of research projects per teacher funded by government and non-government agencies during the year**

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### - Innovation Ecosystem

- Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

### VISION

- ◆ To promote Innovation through Industry Collaboration
- ◆ To encourage and develop innovative products through novel research ideas
- ◆ To identify Industry partners & invite them to use the facility
- ◆ To train the students for quality inventions to provide Infrastructure and Research facility To provide incubation and start-up services to budding entrepreneurs.
- ◆ To enhance Employment opportunities

The MTWU-ITTC has been funded by Government of Tamil Nadu in the year 2013 to help the Inventors to come out as Entrepreneurs by providing guidance, mentorship and infrastructure support. MTWU-ITTC focuses on the following areas for Innovation

- ◆ Computer Science
- ◆ Home Science
- ◆ Textile & Clothing ◆  
Agriculture
- ◆ Environmental Sustainability
- ◆ Women Empowerment
- ◆ Chemical Science
- ◆ Biological Sciences
- ◆ Social Sciences
- ◆ Commerce & Management ◆  
Media Science
- ◆ Library & Information Science ◆  
Physical Science
- ◆ Life Science

### Salient Features

- ◆ MTWU-ITTC encourages the students to develop innovative

products, emerging out of their novel research ideas

- ♦ All the inventors are given infrastructural support such as workspace, internet etc. The MTWU-ITTC undertakes innovative problems that find solution to local needs (district and state) as well as global needs.
- ♦ MTWU-ITTC facilitates the students to get internships through Industry Collaboration.

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

26

**- Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

26

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Number of awards /recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**- Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

8

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Research Publications and Awards**

**- The institution ensures implementation of its stated Code of Ethics for research**

**- The institution has a stated Code of** **A. All of the above**



Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology coursework
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

**B. Any 3 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

- Number of Patents published/awarded during the year

- Total number of Patents published/awarded year wise during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

- Number of Ph.D's awarded per teacher during the year

- How many Ph.D's are awarded during the year

19

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Number of research papers per teacher in the Journals notified on UGC website during the year**

130

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Number of books and chapters in edited volumes published per teacher during the year**

**- Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

32

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- E-content is developed by teachers For- PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**D. Any 2 of the above**

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
105	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
39	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### - Consultancy

- Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages the faculty to provide their Consultancy Services in three categories: Advisory Consultancy: The Faculty shall provide their subject/research expertise alone without using the University's facilities in any form. This also includes professional services such as designing, legal and medical advice provided by the faculty to other institutions and Industry/ Client. Service Consultancy: The University's infrastructures such as laboratories, classrooms, high-end equipment, shall be used. For testing of materials, devices, or products, analysis of data such as market surveys, opinion surveys etc. material cost such as consumables shall be borne by the users. Developmental Consultancy: The Service Provider shall be permitted to use the infrastructure of the University along with the materials and consumables, and accessories. Guidelines for making Proposals. ? Any Consultancy Service/Project shall be undertaken only upon prior approval of the Registrar, Mother Teresa Women's University, via proper channel. ? MoUs with industrial establishments,

governmental and non-governmental agencies can be arranged by the consultants only on prior approval from the Registrar, Mother Teresa Women's University, via proper channel.

- ♦ The fund raised through these Consultancies will be shared between the University and the consultant as per the ratio specified in the consultancy policy.

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

- Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

- Total amount generated from consultancy and corporate training during the year (INR in lakhs)

### 11.1

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

### - Extension Activities

- Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

MTWU has initiated several activities to the neighbourhood community for their economic and social wellbeing. Education Programs on Literacy, Teaching and Educational Awareness, Importance of Higher Education for Girls, Technology Awareness, Aptitude Teaching for school children, Computer Literacy. Environment Awareness programs on protect environment, Plastic Wastes, Organic Farming, Water Resource, on the importance of Environment Friendly Lifestyle. Health Programs organized and conducted on Personal Hygiene, TB Awareness and Prevention. Nutritional Status of Adolescent Students, Importance of Healthy Food Habits, Yoga and meditation awareness instilled the students with the importance of physical and mental fitness, and healthy diet for being healthy citizens, Social Issues Stress management Program for Women in critical situations, Service to Rehabilitation Centre, Child marriage and consequences for rural girls, Girl Child Abuse, Awareness Program on Cyber security and

women safety, preventing strategies for violence against women. Political Voter Awareness Programs sensitized the students on constitutional rights and citizenship responsibility. MTWU's extension activities provided the students with an insight into the community needs beyond the classroom confinement. Such programs taught them the value of humanitarianism, compassion, team spirit, gender inclusiveness which facilitated their wholistic development.

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

**- NumberofawardsreceivedbytheInstitution,itsteachersandstudentsfromGovernment /Government recognised bodies in recognition of the extension activities carriedout during the year**

**- Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

0

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiatedprograms such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

49

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Total number of students participating in extension activities listed at 3.6.3 above during the year**

6579

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Collaboration**

**- Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**- Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

37

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, projectwork, student / faculty exchange and collaborative research during the year**

14

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

**- Physical Facilities**

- The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

**The University has adequate facilities to support teaching and learning around 129.34 acres with Built up area of 12988.4sq.m**

**Classrooms/Seminar Halls/Faculty Rooms**

?73Furnishedclassrooms,

?6 Seminar/Conferencehallswith50 to200capacity

?27Facultyrooms

? 13 Science Laboratories: Physics-4,Chemistry-2,Biotech-4, Food and Nutrition-2,

?One ComputerCentrecommon for all

?OneExtensionTrainingCentre at Pallapatti

?Media Labequippedwith Video-Audioaccessories

?ForeignLanguage Laboratoryequippedwith15computers

?ElectronicThesesand DissertationsLabinCentral Library

? Central Instrumentation with Advanced Research Instruments

Computing Equipment

?1GBPSbroadbandconnectivityand Wi-Fiaccesspoints

?8Servers - Dell Power Edge:

? National Knowledge Network (NKN) Laboratory to access e-resources

? 266Computers, 24Laptops, 34Printers, 6Multifunctional printers,One 3D-Printer and17 Copier machines,8 Scanners, 11Video/Digital Camera, 45LCD Projectors, and 3 Televisions

Hostels,Cells,Museum,etc.

?Braille SoftwareforVisually Challenged

?6Hostelswiththecapacityofaccommodating 570students

? One Commonwealth International Hostel to accommodate120foreign students

?GandhiMuseum

?AnimalHouse

**?2 Photocopier Centres**

**? Central Library in an area of 15256.66 sqft**

**? 75536 books, 502 books added in 2021-22, 66 journals, 647 e-books, 52,490 e-journals through J-Gateplus**

**? Periodicals Section for Journals, Magazines, and Newspapers**

**? Reprographic facilities for library users**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

**Facilities for Cultural Activities** MTWU's Cultural Cell trains the students on various cultural activities to perform during special occasions and festivals. The University has owned cultural accessories. **Facilities for Yoga** ? Yoga Centre-74.3sqm ? **Online Resources/e-Resources** ? **Books** ? **Audio System** ? **Meditation Room** **Facilities for Games (Outdoor)** ? Playground of 7931sqm ? **Two Kabaddi Courts - 125sqm each** ? **Two Volleyball Courts - 162sqm each** ? **One Ball Badminton Court -293sqm** ? **Hand Ball Court - 800Sqm** **Facilities for Games (Indoor)** ? **Multipurpose Indoor Stadium (865sq m)** ? **One volleyball Court -162sqm** ? **One Basketball Court -420sqm** ? **Two Shuttle Badminton Courts -82sqm** ? **Table Tennis, Chess, Carom, and other indoor game gadgets Sports** ? **A regular 200-meter track with necessary facilities and materials** ? **An obstacle field** ? **High jump field** ? **Gymnasia (fully equipped)** ? **Gym-1 (Attuvampatti-Kodaikanal) of 200sqm** ? **Gym-2 (Ananthagiri-Kodaikanal) of 120sqm** **Auditorium Two well-furnished Auditoriums one at Kodaikanal and another at Madurai with 200 to 500 seats capacity, with LCD Projector, Podium, and audio facility for the organization of cultural activities, competitions and convocation**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

-Availability of general campus facilities and overall ambience

**Three Research and Extension Centers at Chennai, Madurai and Coimbatore function with adequate facilities to promote research**



and academics

- ◆ Administrative Block (Total Area 672.14 sq.m)
  - Vice Chancellor's office, Registrar's office, Office of Controller of Examinations,
  - Establishment, Admission, Audit, Purchase and Stores, Building and Maintenance Sections
  - Admin-Annex I:
  - Admin-Annex II:
  
- ◆ Academic Block (2756.41 sq.m) ○
  - PG Block (Arts & Science)
  - Science Block
  - Humanities and Social Sciences Block ○  
Ten Classrooms
  
- ◆ Common Amenities
  - Day Care Centre ○
  - Health Centre
  - Canteen
  - RO water facility ○
  - Vending Machine
  
- ◆ Medicinal Plant Garden with 21 varieties of Species
- ◆ Safety & Security:
  - CCTV cameras
    - Fire Extinguishers 51 nos.
    - Shelters for Security Services
  
- ◆ Security Service Personnel: 35
- ◆ Energy and Environmental Facilities: ○
  - Solar Energy 6KVA
  - 10 Rainwater harvesting structures and Borewells
  - 9 Generators
  - UPS-43 nos. ○
  - Biogas Plant

- Incinerator
- Wastewater treatment andMaintenance
- Frontage and Pathways
- Elegant Archfrontage
- ThreentrancestoUniversity
- Interior Roads connecting the entire Campus
  
- ◆ Vehicles:
  
- Bus:7 nos.
- Car:6 nos.
- Tempo:2nos.

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

- Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

737.37

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Library asa LearningResource**

- Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

**IntegratedLibraryManagementSoftware (ILMS)**

The University Central Library (CL) use KOHA software for automating the library,,s housekeeping activities and automates all the records through this software.

**LibraryManagementSystem (LMS)**

- ◆ The CL has set-up for bar-coding of all stock and integrating the entries with the overall LMS.
- ◆ Purchased502booksin2021-22
- ◆ Subscribes to 13International, 14National Journals; and 9Newspapers.
- ◆ WebOPACfacilityismadethroughKOHA LMS.

Radio-frequency Identification (RFID):

- ◆ 5000 Reference books are tagged

Web Portal

- ◆ As a registered member of INFLIBNET, the CL has provided access to 27,958 full text journals, free journals, Databases, and abstract of e-journal.
- ◆ CL provides ISI database and NDL-eresources
- ◆ Access to an exhaustive Discovery tool J-Gate plus covering 52,490 e-journals
- ◆ 40 e-Books available

NKN Laboratory

- ◆ The CL has Electronic Theses and Dissertation laboratory for Digitization of theses.

Digitization Facilities:

- ◆ 961 digitized Ph.D. thesis were uploaded in Shodhganga websites
- ◆ CL has developed Institutional Repository (IR) on Dspace Software for building digital repositories with theses, institutional publications, newspaper clippings, and question papers.
- ◆ Uploaded 40,000 bibliographical details of Library. ◆ Free screen reading software for Visually Challenged

Facility to upload their theses to URKUND software

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-Shodh Sindhu Shodhganga Databases

A. Any 4 or all of the above

FileDescription	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.651**

FileDescription	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**209**

FileDescription	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- IT Infrastructure**

**- Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

**73**

FileDescription	Documents
Upload the data template	<b>No File Uploaded</b>
Upload relevant supporting document	<a href="#">View File</a>

- Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

**IT Policy - Salient Features:**

**MTWU's IT Policy covers procurement, maintenance, up-gradation, expansion, and legal and appropriate use of the Institution's IT Infrastructure for promoting impactful teaching-learning process, research innovations and effective E-Governance.**

**Procurement Policy**

- ◆ All computers and related equipment are purchased only from DGS& D as per Govt. norm.

**Maintenance Policy**

- ◆ The University's Common Computer Centre (CCC) and Internet Unit (IU) look after the maintenance of the IT facilities
- ◆ Apart from AMC System the University adopts Periodical Maintenance System and Break-down Maintenance System to provide uninterrupted service.

**Utilization Policy**

- ◆ MTWU's inmates are advised to utilize the university's e-mail services only for academic & other official purposes.
- ◆ Institutional Mail IDs are provided.

**IT Up-gradation and Network Expansion**

- ◆ Procurement of 19 computers in 2021-22.
- ◆ 3 Servers added in 2021-22 (Rs. 33,79,950)
- ◆ In 2021-22 Studio Equipment worth Rs. 3,95,360 added
- ◆ Regular updation and restructuring of University-Website by Technical Committee
- ◆ Facility to get Attestation/Apostille from concerned Document Issuing Authorities and Ministry of External Affairs, Govt. of India through e-Sanad platform since 2017-18
- ◆ Internet expansion to 8 classrooms during 2021-22
- ◆ LAN Extension to 19 computers in 2021-22

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**-Student-Computer ratio during the year**

Number of students	Number of Computers available to students for academic purposes
1304	266

- Available bandwidth of internet connection in the Institution (Leased line) • 1GBPS

FileDescription	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Institution has the following facilities for e-content development: Media centre, Audio visual centre, Lecture Capturing System (LCS), Mixing equipment's and softwares for editing.**

**A. All of the above**

FileDescription	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	No File Uploaded

**- Maintenance of Campus Infrastructure**

**- Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

7.37

FileDescription	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

- There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

### **Maintenance Policy**

Besides Periodic maintenance, Preventive and Break-down Maintenance are carried out as and when required for effective utilization of Infrastructure.

### **AMC Policy**

#### **Periodic Maintenance:**

Periodic Maintenance of the facilities/equipment as per the schedule is carefully executed by the persons laden with responsibility of the work.

**PreventiveMaintenance:**

Annual Maintenance Policy was done for High Value and Scientific equipments. For other equipments was taken can by Lab Technicians.

**Break-downMaintenance:**

For the break-down of any asset/property/facility/equipment which needs urgent repair, the Institution attends to it immediately for the uninterrupted flow of work.

**UtilizationPolicy**

The Institution mandates and ensures optimum utilization of any facility but for the gadgets/equipment/systems which need cooling/recovery time/rest.

**Stock Registers**

All Departments/Sections must maintain stock registers which are updated with every new purchase or condemnation.

**UniversityLibrary**

Library maintains the Accession register Circulation Register, Fine Register, Journals, News Papers, Periodicals, and Magazines separately. Gate entry, Missing Books, Outward and Inward (PR), No Dues, Book Binding, and OPAC must be maintained and verified by the Deputy Librarian.

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

**STUDENTSUPPORTAND PROGRESSION**

**- StudentSupport**

**- Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than thestudentsreceiving scholarshipsunderthegovernmentschemes forreservedcategories)**

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

**574**

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Student Progression**



- Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

- Number of students who qualified in state/ national/ international examinations (e.g.:IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**-Totalnumberofplacement ofoutgoingstudentsduringtheyear**

251

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

28

FileDescription	Documents
Uploadthedataemplate	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- StudentParticipationand Activities**

- Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

- Presence of Student Council and its activities for institutional development and student welfare

The Students' Council is constituted with The President, Vice President, Secretary, Additional Secretary, Treasurer and 4 Executive Council (EC) members are elected from the nominees proposed and voted by the students in the presence of University authorities. Two students from each department are nominated as office bearers. They are the student-coordinators for various clubs and cells. The student council office bearers elected for the academic year 2021-2022 are.

- ♦ President: Abarna Sailaja, IIMBA
- ♦ Vicepresident: Nandini, IM.Sc Physics ♦
- Secretary : Abhina P, II M.Sc Chemistry
- ♦ Joint Secretary: Subhasini A, I M.Sc Biotechnology ♦
- Treasurer : Kokila Priya, I M.Sc Mathematics

#### EC Member

- ♦ Chaitanya Yesudas, I MSc Biotechnology (Integrated),
- ♦ Preetha K, II MBA,
- ♦ Vaishnavi Mani II M.Sc Computer Science (Integrated),
- ♦ Dharanya I M.Sc Physics

The Student Council Office Bearers are given key roles in various academic and administrative bodies like Board of Studies, IQAC, Sports Committee, NSS, RRC, YRC, Cultural Club, Hostel Management Committee, Infrastructure Maintenance Committee etc. The students are given representation in Anti Ragging Committee, Students-Grievance Redress Cell, and Internal Complaints Committee/Committee for Prevention of Sexual Harassment. The Student Council takes initiatives in organizing and celebrating all national/international events, festivals and commemoration of birth and death anniversary of leaders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Number of sports and cultural events / competitions organised by the institution during the year**

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Alumni Engagement**

- The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumnae Association is registered as Mother Teresa Women's University Alumnae Association (MTWUAA), Kodiakanal. The Alumnae meeting has been convened on 15.12.2021 at Mu.Va.Arangam, Madurai Kamaraj University, Madurai in which, the following Office Bearers and EC Members were selected for the academic year 2021-2022.

President: Dr. P. Sembianmadevi, Deputy Librarian & Head,

Vice - President : Dr. T.M.S. Chandramani Jebarani Dept. of Tamil

General Secretary : Dr. R.T. Saroja, Dept. of Education

Treasurer: Dr. B. Ranjanie Dept. of Education

Member : Dr. S. Hannah Sharon, Dept. of Management Studies

Member : Dr. S. Geethanjali, Dept. of Home Science

They are motivated to organize National and International seminars or conferences besides contributing to the infrastructural development during the meeting. In continuation, one of our Prominent Alumni Dr. S. Sasi Florence, Assistant Professor Department of Physics, Jazan University, Jizan, Kingdom of Saudi Arabia has been invited as the resource person for the International Webinar on Biomedical Applications of Nanoparticles held on 16.06.2022.

An amount of Rs.1,62,180/- was spent towards the renovation of Gandhi Museum from the Alumni Fund. In addition to this an amount of Rs.81,778/- was spent towards construction of Steps.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- Alumnicontributionduringtheyear **A. ?5Lakhs**  
(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### - Institutional Vision and Leadership

- The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Mother Teresa Women's University strives to achieve a par excellent status in the global map with well stated motto, comprehensive vision, mission, objectives, and well-defined quality policy.

#### Motto

Towards Equal Status Vision

Holistic Empowerment of Women through Education

#### Mission

To promote a society of equal status between women and men

To empower women through education at all levels

To impart education of global standard

#### Core Values

Capacity building and Community service

Freedom with goal driven responsibility

Competence and Eminence with Ethical Integrity

#### Objectives

- Equipping the learner to emerge as global leaders
- Promoting quality research and innovative acumen Inculcating team-spirit and community responsibility
- Transforming lives through deployment of emerging technology

Nature of Governance: Participative and Transparent governance, where in, freedom with responsibility is the core practice.

Perspective Plans: MTWU has set a Road Map with solid plans of different time frames. Short Term Plans (2020-2023), Medium Term Plans (2020-2025) and Long Term Plans (2020-2030)

Participation of the Teachers in the decision-making bodies of the University

Dynamic involvement of Deans, Heads, and Teachers in decision-making bodies such as Board of Studies, Board of Examiners, Passing Board, Research Advisory Committee, Anti-Ragging Committee, IQAC, Academic Audit Committee, Finance Committee etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University exercises decentralized, and participative management mechanism is to involve all types of stakeholders in its developmental process. The Vice Chancellor as the Academic Head and Executive Officer, functions with the support of Registrar and the Executive Council, Academic Committee, Finance Committee, and the Planning Board. The Vice-Chancellor exercises control over the affairs of the University and is responsible for the due maintenance of the discipline of the University. Registrar is the in charge of the University administration and can define the duties of the employees. The Controller of Examination governs the conduct of all Examinations. The Finance Officer looks after the proper maintenance of the University accounts.

The IQAC acts as a catalyst in quality enhancement for the holistic academic excellence.

The Deans oversee academic and research standards. Heads of the departments have autonomy in constituting Board of Studies and monitor teaching-learning process. The faculty as the members/co-coordinators of projects, committees/cells/clubs, ensure holistic development of the University. Senior Professors as members of EC and AC help in framing University policies and their successful implementation.

Student Council representatives support in various committees related to academic and administrative activities.

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

#### - Strategy Development and Deployment

- The institutional Strategic plan is effectively deployed

The University Department and supported by UGC is known for empowering women through activities like teaching, training, legal assistance and various extension activities. In this venture, the department has expanded and improvised its exclusive research and extension center at Pallapatti. It functions relating to capacity building, gender sensitivity, gender education and enhancement, gender equality, women empowerment and women entrepreneurship. The Centre for Women Studies has consistently worked for the upliftment of the women of scheduled tribes, dalits, bonded laborers, migrant laborers and women rape victims.

The centre has contributed for the policy making by the Government to integrate foundation course on Gender Studies in to School, Higher Education and Teacher Education, to include Women Studies in all employment office/recruitment boards.

The centre has now taken steps to work in collaboration with KAMALA Foundation-United Kingdom, Justice Shivraj Patil Foundation, Tamil Nadu State Institute of Rural Development, National AGRO Foundation and World Vision India. In this aspect, Centre for Women Studies has conducted Para Legal Training for the rural women to make them aware about their legal rights.

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

- The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has well-stated policies for the appointment of University Authorities such as Vice-Chancellor, Registrar, Controller of Examinations, Finance Officer, and such other persons as may be declared by the statutes to be officers of the University and their powers. The Chief Governing Officers of the University are: The Chancellor, the Pro-Chancellor, The Vice-Chancellor, The Executive Council, The Academic Committee, and The Finance Committee. The Administrative Authorities are The Vice Chancellor, The Registrar, The Controller of Examinations, The Finance Officer, and The Planning Board. The Academic Authorities are: Dean-Research, Dean of Arts, and Dean of Science.

The Policies also encompass appointments to the various posts in academic and administrative setups, regulation of services, implementation of increments, other welfare measures, promotions, retirements, and resignations and retirements of staff.

- ♦ Appointments will be made by the EC recommended by Selection Committee constituted as per Section No. 6 (1st statutes of the Act).
- ♦ Fundamental Rules of the Tamil Nadu Government shall be applicable for the University.

The service particulars of every employee are recorded in Service Book, which shall be authenticated by the Vice Chancellor after verification.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Institution Implements e-governance in its areas of operations**

**- e-governance is implemented covering following areas of operation** **A. All of the above**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### - Faculty Empowerment Strategies

- The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

**PBAS:** The University collects individual faculty's Performance Based Appraisal System Proforma annually and assesses the concerned faculty's performance qualitatively and quantitatively as per UGC guidelines.

**Academic Audit:** AA is conducted annually and verified by a committee comprising external and internal experts.

**Annual Academic Audit:**

All Science and Arts Departments, academic and administrative performances are evaluated at the Inter-Departments Level with the respective Dean as the head and the Best Performed Department is acknowledged in the MTWU News Flash.

The PBAS adopted annually is considered one of the avenues for individual faculty's promotion.

The CAS is based on the API score in compliance with the UGC guidelines and is used as promotional avenue. CAS is usually conducted once in 3-5 years.

Promotions are based on the experience and the seniority as prescribed in the University Statutes.

**Welfare measures for teaching and non-teaching staff of MTWU:**

- Reprographic Centre & Canteen facilities
- Transportation
- Time relaxation for the disabled
- Uniform for drivers



## · ATMfacilityinthe campus

## ♦ HealthCare Centre inthe campus

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

2

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

38

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

73

FileDescription	Documents
Uploadthedata template	<a href="#">View File</a>
Uploadrelevantsupporting document	<a href="#">View File</a>

**-Financial Management andResource Mobilization**

-Institutionalstrategiesformobilisation offundsandtheoptimalutilisationofresources

**Institutional strategies for mobilization of funds and the optimal utilization of resources Response:**

The University generates funds from external and internal sources. The external sources include

- ♦ Grants received from the Central and State Governments and
- ♦ Other funding agencies.

The internal sources of funds include

- ♦ Fees collected from students and other fees from affiliated colleges.

The University's expenditure includes establishment charges, salary, construction, and procurement of equipment, remuneration to experts. All expenditures are paid through bank/NEFT/ PFMS.

The funds are classified as follows:

#### General Funds

- ♦ Income from Students, fees,
- ♦ Any contribution or grant made by the Central Government, State Government, the University Grants Commission, or any local authority or corporation owned or controlled by the Government, Endowments and other receipts.

Earmarked Fund is received for specific purposes like Project Funds, Provident Funds, Contributory Pension Schemes and EPF.

Plan Fund is received from both State and Central Government for institutions, infrastructure creation/development, salary grants for sanctioned posts and certain schemes for specific purpose

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

**- Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

2.99174

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

- Institution conducts internal and external financial audits regularly

#### Internal Audit:

Annual Account is prepared and submitted to the Local Fund Audit before 30th June of every year. The Local Fund Audit scrutinizes the Annual Accounts. Joint sitting is conducted by Local Fund Audit to settle the Audit Objection once in six months. The Regional Joint Director & Assistant Director of Local Fund scrutinizes the Audit Reply and settles the Paras. Audit Report is submitted at the Finance Committee, Executive Committee meeting. Local Fund Audit also reviews the project grants and issues the Utilization Certificate which is sent to the Funding Agency. It is mandatory for the release of grants. The Bills and Vouchers are checked by the Finance Officer. Income tax-returns are filed by a Chartered Accountant.

**External Audit:** The Office of the Principal Accountant General (G&SSA) conducts audit once in two years. Mechanism for Settling Audit Objections: Objections are settled by joint sitting with the Regional Joint Director of Local Funds. 84 Paras were dropped based on Audit Objection Reports during the three Joint Sitting (04.08.2021, 24.09.2021 and 12.05.2022)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### - Internal Quality Assurance System

- Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

**The IQAC has institutionalized 1. Outcome-Based Teaching Measures**

(OBTM) 2. AnnualAcademic and Administrative Audit (AAA) To enhance, assure and sustain quality inteaching, learning, and research on campus. 1. Outcome-Based Teaching Measures IQAC has institutionalized Outcome-Based Teaching Measures to ensure quality teaching. 2. Annual Academic and Administrative Audit (AAA) AAA is conducted for individual Faculties and the Departments. Faculties Individual performance is assessed through 360Degree Performance Benchmarked Academic Administrative Audit Proforma, whichcontains 61 Performance Factors. Each Performance Factor is divided into three levels of performance as X, Y, and Z. Each Department`s performance is assessed through 1000 PointsPerformance Benchmarked Academic Administrative Audit Proforma, in which the pointsare distributed based on NAAC accreditation Criteria. The Measuring Structure is like that of 360 Degree Performance Benchmarked Academic Administrative Audit Proforma. But here, score is also augmented when the Department is Young/Lean Staffed and or charged with additional responsibility. IQAC also honours faculties and Students with certificates of appreciation and a cash award with a well-defined policy under the following headings: Award - Faculty through Best Researcher Award, Best publication Award, Inspiring Innovative Faculty Award, Excellence in Extension Award, Award - Students

?Best Publication Award?Patent Filed

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Institution has adopted the followingfor Quality assurance Academic AdministrativeAudit(AAA)andfollow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with otherinstitution(s)Orientationprogramme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** **A.Any5or alloftheabove**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

- Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

### Plan of Action

- ◆ Outreach programme for +2 completed students and conducted a programme on "What after +2" for all outgoing school students.
- ◆ Advertisement in local TV channel and Kodaikanal FM.
- ◆ Admission Banners are set in tourist spots in Kodaikanal.
- ◆ Faculty members went on outreach to nearby colleges, schools and villages for admission
- ◆ Shenbagam Hostel has road access now
- ◆ The University's IQAC collects feedback periodically at the end of each semester from stakeholders viz. Students, Parents, Teachers and Alumni on various aspects of the institution such as curriculum, teaching-learning process, location and environment, office, laboratory, library, administration and academics.
- ◆ The Library Advisory Committee has representation of Ph.D scholars from various programmes.
- ◆ Fire extinguishers have been placed in Hostels
- ◆ For the year 2021-2022 there are 147 students were placed in various organizations. Various coaching classes, Training Programs, Orientations and Workshops were conducted by Placement Cell. Six Hundred and Fifty students have been benefited.
- ◆ Faculty members are encouraged to apply for project from various funding agencies.

Faculty members are encouraged to apply and to establish Chairs and endowments

Training programmes on "Office Automation" and "Effective Documentation" have been arranged for non-Academic Staff

The Annual Academic and Administrative Audit have been

conducted on 07.01.2022 organized by Internal Quality Assurance Cell.

◆

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

## INSTITUTIONALVALUESANDBESTPRACTICES

### - InstitutionalValuesand SocialResponsibilities

- MeasuresinitiatedbytheInstitutionforthepromotionofgenderequityduringthe year

### GenderEquity& SensitizationthroughCurriculum

- ◆ The Department and Centre for Women`s Studies offer PG. and Research Programs in Women`s Studies. The Departments of English & Foreign Languages, Education, Biotechnology, Sociology, Tamil Studies, Business Administration, and Public Administration have ingrained Gender-related Courses.

### Gender Equity Awareness and Sensitization Programmes through Co-curricular Activities

- ◆ National/International Seminars/Conferences, Rally on Gender issues like Infants Murder, Child Abuse, Sexual Harassment, Cyber Crime, Women in Digital Era, Transgender Sensitivity, etc., have been organized.
- ◆ CelebratesAnnualWomen`sDay.
- ◆ Enunciate various capacity-building measures like Gender Literacy, Gender Education and Enhancement, Constitutional Rights of Women, Communication and Leadership Skill, Women`s Rights, Women Entrepreneurship, etc.
- ◆ Entrepreneurial Skill Development Centre at Pallapati Village in Dindigul sensitizes the impoverished and destitute on gender equity.

The University affirms promising Safety & Security facilities and Counselling measures in all campuses through CCTVs, Fire Extinguishers, Vigilant Security Personnel, SOP guidelines in Science Labs, First Aid kits, Internal Complaints Committee, Anti Ragging Committee :

Paramount care is taken to chisel physically and mentally strong personalities through Health Centre.

Well-equipped Gymnasia (No:2) and a Yoga Club train the staff and students for attaining an energetic body, enriched mind, and elated soul.

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>
Annualgendersensitization action plan(s)	Nil
Specificfacilitiesprovidedfor women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

- The Institution has facilities for alternate sources of energy and energy conservation Solar energy conservation plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A.Any4or Alloftheabove

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

- Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

"Banplasticandbeeco-friendly" is MTWU's mantra.

RRR (Reduce, Recycle and Reuse) is MTWU's policy for Zero Waste-Lifestyle

- ♦ Reusing the one-sided printed papers and averting the paper cups are implemented.
- ♦ E-Communication on and off campus, including E-brochures/invitations for conferences, and E-governance policy, is adhered to for ringing in a paperless campus.

- ♦ Orientation to create litter-free and plastic-free zone is provided.
- ♦ Bio-degradable and non-biodegradable wastes are collected in separate bins.
- ♦ Waste is transported and disposed of as per the recommended procedures.
- ♦ HumanwasteisprocessedforBiogasPlant(60M3).
- ♦ Food wastes are decomposed in the compost pits (capacity: 500Kg/cycle) with cow/mule dung for recycling as manure for kitchen and herbal gardens.
- ♦ Liquidwastesaresegregatedintwoways:
  - Used water from washrooms and kitchen is treated and reused for greening the campus.
  - Liquid waste from science laboratories is segregated into chemical, microbiological, molecular, blood, and animal samples.
- ♦ E-Wastes are discharged through a buy-back arrangement to the vendors themselves and also handed over to the municipal corporation.
- ♦ Hazardous chemicals are garnered separately, neutralized, and disposed in an environment-friendly manner.

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenanceofwaterbodiesanddistribution system in the campus**

**A.Any4or alloftheabove**

FileDescription	Documents
Uploadrelevantsupporting document	<a href="#">View File</a>

**- Greencampusinitiativesinclude**

**- The institutional initiatives for greeningthecampusareasfollows:**

**A.Any4or Alloftheabove**



1. Restricted entry of automobiles
2. Use of bicycles/Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

FileDescription	Documents
Upload relevant supporting document	<a href="#">View File</a>

- Quality audits on environment and energy are regularly undertaken by the institution

- The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

**A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environmental audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

FileDescription	Documents
Upload relevant supporting document	<a href="#">View File</a>

- The Institution has a disabled-friendly and barrier-free environment. Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms. Signage including tactile path lights, display boards and signposts. Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

MTWU strives to create an inclusive society by promoting universal values, communal harmony, and tolerance towards cultural, regional, and linguistic diversities through apt forums.

Various departments, centres, and cells of the University discharge their interest and responsibility in paving the ground for an inclusive environment. All the students are counselled to ring in a harmonious atmosphere for promoting national and global integration.

- ♦ Centre for Gandhian Studies and Vivekanandha Centre promote a sense of tolerance through cultural and awareness programs.
- ♦ Sarvodaya Day observed on January 30, commemorating Mahatma Gandhi's ideologies of non-violence and peace.
- ♦ St. Mother Teresa's Birth Anniversary (August 27) and Memorial Days (September 5) are observed annually.
- ♦ Independence Day and Republic Day rejoice with parade and pageants showcasing our nation's diverse cultural traditions felicitating the value of tolerance and integrity.
- ♦ Students and staff exult in traditional attire on January 13 & 14 on campus, celebrating the traditional South Indian harvest festival Pongal, a festival of equality.
- ♦ International Mother Tongue Day (February 21) is observed with cultural competitions to highlight the rich linguistic heritage of our Nation.
- ♦ Onam-Keralites' harvest festival is celebrated to promote regional harmony.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

MTWU sensitizes, its Stakeholder on Constitutional Obligations/

Fundamental Duties and rights to uphold the Unity of India through Curriculum, Co-curricular Events like seminars and awareness programs, and Extracurricular actions mode like celebrations/competitions.

Curriculum: The History of the Indian Constitution and Constitutional Rights and Duties are included in the curriculum of M.A. History, M.A. Public Administration, MSW, M.A. Women studies, and M. Sc. Biotechnology Programs.

Co-curricular Events Seminars/Interaction Programs/Awareness Programs

- ♦ The Department and Centre for Women's Studies and the Department of/History/Public Administration have organized sensitizing programs on Constitutional Rights, Human Rights, and Women and Legal Rights, Access to Justice, Prevention of Child Trafficking and Child Marriage, Betti Bacho Betti, etc.
- ♦ Mock Parliament activities have been initiated by the Department of Sociology to sensitize constitutional duties and rights.
- ♦ NSS units of MTWU sensitize awareness programs on human rights and responsibilities.

Extra-curricular Celebrations/Competitions

- ♦ Constitutional Day (November 26) was celebrated during the year 2020. Competitions and interactive sessions have been conducted to exhibit/enhance their knowledge of the Indian Constitution. A mass Preamble reading initiative by the staff and students was undertaken in which more than 500 members read the Preamble of India and received certificates from the Government of India online portal

- The Institution has a prescribed code of **Alloftheabove** conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates / observes national / International days.

- ◆ Independence Day and Republic Day are commemorated every year with patriotic fervor.
- ◆ Gandhi Jayanthi (October 2) is celebrated every year to commemorate the birth anniversary of Mahatma Gandhi.
- ◆ Teachers Day (September 05). MTWU students celebrate Teachers Day to pay their honor and respect, to all mentors for their passionate contribution towards nation-building.
- ◆ National Science Day (February 28) - to honour Sir C.V. Raman's notable discovery of the Raman Effect and to augment the scientific temper of the students with programs and competitions.
- ◆ Youth Awakening Day (October 15) - remembrance of the Missile Man of India, Dr. A.P.J. Abdul Kalam.
- ◆ National Librarian's Day (August 12) - remembrance of Dr. S.R. Ranganathan who had spearheaded library development in India.
- ◆ Martyrs Day (January 30) - pays homage to the brave warriors and leaders for their noble sacrifice.
- ◆ World Water Day (March 22), Forest Day (March 21), Ozone Day (September 16), World Wet Land Conservation Day (Feb. 2), and World Environment Day (June 5) is celebrated.
- ◆ International Yoga Day (June 21) is celebrated every year, to create a Fit India with an energetic body, enriched mind, and elevated soul.
- ◆ National Service Scheme Day (September 24) is celebrated.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the University

- ♦ MTWU offers 19 P.G., 1 U.G (Special Education), and 04- Integrated Programs (Biotechnology, Commerce, Computer Science and Sociology) with relevant and holistic (RICH) curricula as per UGC norms. The University has offered 20 Value Added Courses.
- ♦ Program Outcomes emphasize Professional Competency, Citizenship, Human Values, Gender and Environmental Ethics.
- ♦ Program Specific Outcomes insist on Discipline-Pertinent Knowledge, Life skills, Application and Analytical Skills.
- ♦ Course Outcomes focus on In-depth Subject Knowledge, Conceptual Understanding and Application, Aptitude, Emerging Concepts and Critical Approach with specific skills.
- ♦ Local Needs: MTWU's Curricula instill the values of their neighborhoods, communities, families, cultures, and the environment.
- ♦ Regional Needs: Courses like Bio-business, Herbal Science, Cryptography and Network Security, Curriculum and Teaching Strategies for Children with Intellectual Disability and Tribal Society and Social Work designed to cater to the needs of the region.
- ♦ National Needs: Courses on Environmental Biotechnology, Anatomy and Embryology of Angiosperms, Medicinal Chemistry & Drug Design, Indian Literature in English Translation, Therapeutics and Assistive Devices, Community Nutrition and Security Analysis.
- ♦ International Needs: Immunology and Immuno-Technology, Internet of Things, Children's Literature, Translation Theory and Practice, Technology and Disability, Apparel Merchandising, Integrated Marketing Communication, Foreign Exchange Management, Itinerary Air Fares & Air Ticketing, Quantum Mechanics and Women and Cyber security

<b>1.1.2-Number of Programmes where syllabus revision was carried out during the year</b>	
20	
<b>1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year</b>	
<b>1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year</b>	
666	
<b>1.2-Academic Flexibility</b>	
<b>1.2.1- Number of new courses introduced of the total number of courses across all programs offered during the year</b>	
213	
<b>1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year</b>	
24	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- ◆ Mother Teresa Women`s University has embedded its curriculum with cross-cutting issues such as Gender Equity, Environmental Sustainability, Human Values, and Professional Ethics.
- ◆ The programmes of MTWU with 51 Courses on gender-related issues such as Women Empowerment, Foundations in Gender Studies, Women`s Writings, Feature Writing, Pen Valakattiyal, Gender issues in India, Women and Community Development, Feminism and Literature in India, Women and Mass Media, Women and Environment, Women, Gender and Development.
- ◆ Students at MTWU are trained to address environmental issues such as Deforestation, Climate Change, Depletion of Natural Resources and Habitats, Biodiversity, Ecological Imbalance etc., Courses such as Applied Environmental Biotechnology, Industrial Waste Management, Bio-fertilizer and Organic Farming, Green Chemistry, Business Environment, Eco-Literature, Eco-friendly Textile Processing and Finishing, Environmental Social Work Practices, and Women and Environment.
- ◆ The University has mandated Value Education Course to all UG Programs. For PG students, Courses on Gandhian Values, Social Work, Bioethics, Biosafety and IPR, Business Ethics, Organizational Behaviour, Counseling in the Workplace, International HRM, Media Laws and Ethics and Women and Legal Rights are included in the curriculum.
- ◆ Programs of MTWU are designed with employability prospects, professional competency, industry training, internship, fieldwork and placement drives which augment the stakeholders` professional skills.

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

20


**1.3.3-Total number of students enrolled in the courses under 1.3.2 above****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

530


**1.3.4 - Number of students undertaking field projects/ research projects/ internships during the year**

505


**1.4- Feedback System**

**1.4.1-Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above


**1.4.2 -Feedback processes of the institution**

- Feedback collected, analysed



may be classified as follows	and action taken and feedback available on website
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1-Student Enrollment and Profile</b>	
<b>2.1.1-Demand Ratio</b>	
<b>2.1.1.1-Number of seats available during the year</b>	
844	
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1-Number of actual students admitted from the reserved categories during the year</b>	
704	
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>Students' learning levels are assessed from the time of their admission and accordingly special coaching programs are catered. Students with 60% and above are identified as Advanced Learners and the less than 60% are identified as Slow Learners. Generic Capacity Enhancement for fresher's Orientation for generic capacity enhancement is provided through the Two-Week Induction Program conducted during the first two weeks of</p>	

admission. Bridge courses for certain programs on basic language, accounting, and simple problem-solving skills, are provided.

**Slow Learners:** The slow learners are given more concentration in the first month of their admission to upgrade their learning capacity. Training on LSRW skills and basic grammar hones their communicative and presentation skills.

**Advanced Learners:** The involvement of advanced learners in peer group teaching under the monitorship of a faculty helps in self-improvement and lifting the late bloomers. The practice on developing theorem, concepts exploration, organizing quizzes, flipped learning increases their collaborative efforts and competent spirit. **Common Programs:** After filling up the gap between the slow learners and the advanced learners, the Institution prepares them clear competitive exams like UPSC, NET, SET, TNPSC, through CSIR Coaching Centre, Centre for Competitive Examinations and other coaching classes organized by the Institution.


**2.2.2- Student-Fulltime teacherratioduring theyear**

NumberofStudents	NumberofTeachers
1304	53


**2.3-Teaching-LearningProcess**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

**Student-Centric Methods (SCM) prioritize students' participation and active involvement in the learning process. MTWU recognizes the learners' autonomy and freedom of choice**

indecision making. The Institution has framed its curriculum keeping the interests and diversified skills of the students on focus. MTWU's Curriculum combines theoretical knowledge and practical activities. The methods adopted in the Institution enrich the learners' learning experiences, motivate them to volunteer themselves in various academic endeavors, and spur their creative and lateral thinking. These methods chisel the learners' needy and special skills to tackle the foreseen and unforeseen issues with efficiency. MTWU adopts different methods to provide the students with Experiential Learning, Participative Learning, and Problem-Solving Learning experiences. Internships, individual/group projects, and fieldtrips have been mandated. Students' participation in classroom activities, research forum, club/cell activities is encouraged. Students are motivated to participate/organize seminars, workshops, guest-lectures, and several other co-curricular and extra-curricular activities which empower them with knowledge and experience to face complex issues in their personal/professional life, resolve conflicts, and emerge into successful decision makers.


2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The ICT has the potential to transform the nature and process of teaching-learning environment. Interactivity, flexibility, and convenience in ICT supported environment enable both teachers and students to access and share ideas and information in diverse communication styles and format.

- ◆ ICT Enabled Tools
- ◆ The University has 100% ICT enabled classrooms, ten smart classrooms,
- ◆ Common Computer Centre, NKN Laboratory, and digitalized Central Library.
- ◆ All departments are equipped with computer laboratories with LAN connectivity.
- ◆ Two videoconferencing halls
- ◆ 24 X 7 wide, 1 GBPS Internet and Wi-Fi connectivity in the campus facilitate the students and faculty to avail internet connection with power-back facility.
- ◆ The connectivity through a fully networked campus with

state-of-the-art IT infrastructure

- ◆ Foreign Language Laboratory is utilized for enhanced LSRW acquisition
- ◆ Competitive Exams-Reference Corner has been created in the University's Central Library.
- ◆ Smart Phones are widely used for sharing academic circulars and information about guest lectures, seminars, conferences, and workshops.
- ◆ Online Resources University's Central Library provides large number of e-journals, e-books through UGC-INFLIBNET INFONET E-journal consortium.


**2.3.3- Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1- Number of mentors**

49


**2.4- Teacher Profile and Quality**

**2.4.1- Total Number of full time teachers against sanctioned posts during the year**

53


**2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**

53

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File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1- Total experience of full-time teachers

619



### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

09



### 2.5-Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

0

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT incorporated Examination Procedures ? The University Examination Section Disseminates information regarding the Exam Schedules including Arrear Exams, Issue of Applications, and Remittance of Fees through online mode since 2014-15, publication of results, Viva voce Examination for Ph.D., and M.Phil., through E-circulars. ? Submission of Examiners panels and submission of Question Papers through e-mail. ? Access to all kinds of application forms (applications for Exams, revaluation, and re-totaling) through University website ? Online submission of Internal Assessments and Fully automated computation of Internal assessment and incorporation of it into the End Semester scores ? Generation of Hall Tickets with candidate's photograph and signature Reformed Examination Procedures ? Continual Internal Assessment based on tests, seminars, quizzes, assignments, group-discussion, classroom interaction, PPT presentations ? Online examination and viva voce through google, zoom platforms ? Revaluation and Re-totaling upon request within ten days of result publication. ? Improvements in Examination Management System ? Greater transparency is affected in the release of Exam results. Declaration of Examination within a week of examinations has been mandated ? Provision of photocopy of the answer scripts, revaluation and re-totaling facilities ensure justice to the examinees.

**2.5.4-Status of automation of Examination division along with approved Examination Manual**

A. 100% automation of entire division & implementation of Examination Management System (EMS)


**2.6- Student Performance and Learning Outcomes**

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Programme Outcomes are concerned with the holistic development of the graduates in tune with the University's vision and mission statements for the attainment of Inclusive Society through Women Empowerment. Program Specific Outcomes are pertinent to what students are expected to know and be able to do upon the completion of a specific program. Program Outcomes and Program Specific Outcomes are imbibed through the attainment of Course Objectives which focus on the cultivation of the graduates' subject specific knowledge and other requisite skills and behaviour to ensure their capacity building ability and sustainability. A Two-way Evaluation Procedure is adopted to realize the attainment level of these multiple Outcomes:

Direct Assessment and Indirect Assessment Continuous Internal Assessment (CIA) -- (25 marks) includes Curricular Penetration, and Co-Curricular Involvement: Curricular Penetration

? Students' performance in weekly/fortnightly class-tests, 3 Internal Tests, one Model Exam, using Blooms' Taxonomy Measuring Scale. ? Assignments, Course Content Specific-Seminars, Projects/Internships/Field Trips

? The students' level of involvement in inter/intra departmental quizzes quickness in resolving puzzles, Language (LSRW) skills, presentation skill, organizational ability, Leadership / team-spirit and ICT skills.


2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Programme Outcomes are concerned with the holistic development of the graduates in tune with the University's vision and mission statements for the attainment of Inclusive Society through Women Empowerment. Program Specific Outcomes are pertinent to what students are expected to know and be able to do upon the completion of a specific program. Program Outcomes and Program Specific Outcomes are imbibed through the attainment of Course Objectives which focus on the cultivation of the graduates' subject specific knowledge and other requisite skills and behavior to ensure their capacity building ability and sustainability. A Two-way Evaluation Procedure is adopted to realize the attainment level of these multiple Outcomes: Direct Assessment and Indirect Assessment Continuous Internal Assessment (CIA) -- (25 marks) includes Curricular Penetration, and Co-Curricular Involvement: Curricular Penetration

- ◆ Students' performance in weekly/fortnightly class-tests, 3 Internal Tests, one Model Exam, using Blooms' Taxonomy Measuring Scale.
- ◆ Assignments, Course Content Specific-Seminars, Projects/Internships/Field Trips

The students' level of involvement in inter/intra departmental quizzes quickness in resolving puzzles, Language (LSRW) skills, presentation skill, organizational ability, Leadership / team-spirit and ICT skills


**2.6.3-Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

435


**2.7-Student Satisfaction Survey**



**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

[https://www.motherteresawomenuniv.ac.in/IQAC/Student%20Satisfaction%20Survey 2021 2022.pdf](https://www.motherteresawomenuniv.ac.in/IQAC/Student%20Satisfaction%20Survey%202021%202022.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1-Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University provides augmented research facilities to promote research culture:

- ◆ Central Instrumentation Centre updated with Advanced Research Instruments
- ◆ A State-of-Art Mycotechnology Laboratory and an Artificial Intelligence Laboratory established under DST-SSTP grant and DST-CURIE grant respectively
- ◆ High-end research equipment such as FTIR & XRD, UV-Visible & HPLC, GCMS and PCR purchased under DST-CURIE, DST-FIST and UGC grants for facilitating advanced research
- ◆ Two NKN laboratories
- ◆ 24x 7 Wi-Fi facility with 1GBPS broadband connectivity and optical fiber-connected network for campus-wide internet access
- ◆ Access to 51,000 e-resources through J-Gateplus (Informatics), Shodganga, e-Shodsindhu consortia, and 2500 e-journals through UGC INFONET
- ◆ Web OPAC facility through KOHA software to know bibliographic details and availability of resources
- ◆ 5000 Reference books tagged with RFID workstation
- ◆ Separate ETD (Electronic Theses and Dissertations) laboratory in Central Library for Digitization of theses
- ◆ Institutional Repository (IR) on Dspace Software for building digital repositories with theses, institutional publications, newspaper clippings, and question papers

40,000 bibliographical details of Library holdings uploaded in TNDL (Tamil Nadu Digital Library)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)</b>	
0	
<b>3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year</b>	
1	
<b>3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year</b>	
16	
<b>3.1.5 - Institution has the following facilities to support research</b> <b>Central Instrumentation Centre</b> <b>Animal House/Green House</b> <b>Museum</b> <b>Media laboratory/Studios</b> <b>Business Lab</b> <b>Research/Statistical Databases</b> <b>Moot court</b> <b>Theatre</b> <b>Art Gallery</b>	<b>A. Any 4 or more of the above</b>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</b>	
0	
<b>3.2-Resource Mobilization for Research</b>	
<b>3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)</b>	
0	
<b>3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)</b>	
14	
<b>3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year</b>	
25	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3-Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

#### VISION

- ◆ To promote Innovation through Industry Collaboration
- ◆ To encourage and develop innovative products through novel research ideas
- ◆ To identify Industry partners & invite them to use the facility
- ◆ To train the students for quality inventions to provide Infrastructure and Research facility To provide incubation and start-up services to budding entrepreneurs.
- ◆ To enhance Employment opportunities

The MTWU-ITTC has been funded by Government of Tamil Nadu in the year 2013 to help the Inventors to come out as Entrepreneurs by providing guidance, mentorship and infrastructure support. MTWU-ITCC focuses on the following areas for Innovation

- ◆ Computer Science
- ◆ Home Science
- ◆ Textile & Clothing
- ◆ Agriculture
- ◆ Environmental Sustainability
- ◆ Women Empowerment
- ◆ Chemical Science
- ◆ Biological Sciences
- ◆ Social Sciences
- ◆ Commerce & Management
- ◆ Media Science
- ◆ Library & Information Science
- ◆ Physical Science
- ◆ Life Science

#### Salient Features

- ♦ MTWU-ITTC encourages the students to develop innovative products, emerging out of their novel research ideas
- ♦ All the inventors are given infrastructural support such as workspace, internet etc. The MTWU-ITTC undertakes innovative problems that find solution to local needs (district and state) as well as global needs.
- ♦ MTWU-ITTC facilitates the students to get internships through Industry Collaboration.


**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

26

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development yearwise during the year**

26


**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards/ recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

8


**3.4-Research Publications and Awards**

**3.4.1-The institution ensures implementation of its stated Code of Ethics for research**

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<p>- The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</p> <ol style="list-style-type: none"> <li>1. Inclusion of research ethics in the research methodology coursework</li> <li>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</li> <li>3. Plagiarism check</li> <li>4. Research Advisory Committee</li> </ol>	<p><b>A. All of the above</b></p>
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<p><b>3.4.2- The institution provides incentives to teachers who receive state, national and international recognitions/awards</b>  <b>Commendation and monetary incentive at a University function</b>  <b>Commendation and medal at a University function</b>  <b>Certificate of honor</b>  <b>Announcement in the Newsletter / website</b></p>	<p><b>B. Any 3 of the above</b></p>
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**3.4.3- Number of Patents published/awarded during the year**

**3.4.3.1- Total number of Patents published/awarded year wise during the year**

**9**


**3.4.4- Number of Ph.D's awarded per teacher during the year**

**3.4.4.1- How many Ph.D's are awarded during the year**

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19


**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

130


**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**

**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

32


**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**D. Any 2 of the above**


**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index**

**in Scopus/Web of Science/PubMed**

Scopus	Web of Science
105	Nil


**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
39	Nil


**3.5-Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages the faculty to provide their Consultancy Services in three categories: Advisory Consultancy: The Faculty shall provide their subject/research expertise alone without using the University's facilities in any form. This also includes professional services such as designing, legal and medical advice provided by the faculty to other institutions and Industry/ Client. Service Consultancy: The University's infrastructures such as laboratories, classrooms, high-end equipment, shall be used. For testing of materials, devices, or products, analysis of data such as market surveys, opinion surveys etc. material cost such as consumables shall be borne by the users. Developmental Consultancy: The Service Provider shall be permitted to use the infrastructure of the University along with the materials and consumables, and accessories. Guidelines for making Proposals. ? Any Consultancy Service/Project shall



be undertaken only upon prior approval of the Registrar, Mother Teresa Women's University, via proper channel. ? MoUs with industrial establishments, governmental and non-governmental agencies can be arranged by the consultants only on prior approval from the Registrar, Mother Teresa Women's University, via proper channel.

- ◆ The fund raised through these Consultancies will be shared between the University and the consultant as per the ratio specified in the consultancy policy.


**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

11.1


**3.6-Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

MTWU has initiated several activities to the neighbourhood community for their economic and social wellbeing. Education Programs on Literacy, Teaching and Educational Awareness, Importance of Higher Education for Girls, Technology Awareness, Aptitude Teaching for school children, Computer Literacy. Environment Awareness programs on protect environment, Plastic Wastes, Organic Farming, Water Resource, on the importance of Environment Friendly Lifestyle. Health Programs organized and conducted on Personal Hygiene, TB Awareness and Prevention. Nutritional Status of Adolescent Students, Importance of Healthy Food Habits, Yoga and meditation awareness instilled the students with the importance of physical and mental fitness, and healthy diet for being healthy citizens, Social

Issues Stress management Program for Women in critical situations, Service to Rehabilitation Centre, Child marriage and consequences for rural girls, Girl Child Abuse, Awareness Program on Cyber security and women safety, preventing strategies for violence against women. Political Voter Awareness Programs sensitized the students on constitutional rights and citizenship responsibility. MTWU's extension activities provided the students with an insight into the community needs beyond the classroom confinement. Such programs taught them the value of humanitarianism, compassion, team spirit, gender inclusiveness which facilitated their wholistic development.


**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

0


**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

49


**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

6579


**3.7-Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

37


**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

14


**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

**The University has adequate facilities to support teaching and learning around 129.34 acres with Built up area of 12988.4sq.m**

Classrooms/SeminarHalls/FacultyRooms

?73Furnishedclassrooms,

?6 Seminar/Conferencehallswith50 to200capacity

?27Facultyrooms

? 13 Science Laboratories: Physics-4,Chemistry-2,Biotech-4,  
Food and Nutrition-2,

?One ComputerCentrecommon for all

?OneExtensionTrainingCentre at Pallapatti

?Media Labequipped with Video-Audio accessories

?ForeignLanguage Laboratoryequippedwith15computers

?ElectronicThesesand DissertationsLabinCentral Library

? Central Instrumentation with Advanced Research Instruments

Computing Equipment

?1GBPSbroadbandconnectivityand Wi-Fiaccesspoints

?8Servers - Dell Power Edge:

? National Knowledge Network (NKN) Laboratory to access e-  
resources

? 266Computers, 24Laptops, 34Printers, 6Multifunctional  
printers,One 3D-Printer and17 Copier machines,8 Scanners,  
11Video/Digital Camera, 45LCD Projectors, and 3 Televisions

Hostels,Cells,Museum,etc.

?Braille SoftwareforVisually Challenged

?6Hostelswiththecapacityofaccommodating 570students

?One Commonwealth International Hostelto accommodate120foreign  
students

?GandhiMuseum

?Animal House

?2 Photocopier Centres

?Central Library in an area of 15256.66 sqft

? 75536 books, 502 books added in 2021-22, 66 journals, 647 e-books, 52,490 e-journals through J-Gateplus

?Periodicals Section for Journals, Magazines, and Newspapers

?Reprographic facilities for library users


4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

**Facilities for Cultural Activities** MTWU's Cultural Cell trains the students on various cultural activities to perform during special occasions and festivals. The University has owned cultural accessories. **Facilities for Yoga** ? Yoga Centre - 74.3 sqm ? Online Resources/e-Resources ? Books ? Audio System ? Meditation Room **Facilities for Games (Outdoor)** ? Playground of 7931 sqm ? Two Kabaddi Courts - 125 sqm each ? Two Volleyball Courts - 162 sqm each ? One Ball Badminton Court - 293 sqm ? Hand Ball Court - 800 sqm **Facilities for Games (Indoor)** ? Multipurpose Indoor Stadium (865 sq m) ? One volleyball Court - 162 sqm ? One Basketball Court - 420 sqm ? Two Shuttle Badminton Courts - 82 sqm ? Table Tennis, Chess, Carom, and other indoor game gadgets **Sports** ? A regular 200-meter track with necessary facilities and materials ? An obstacle field ? High jump field ? Gymnasiums (fully equipped) ? Gym-1 (Attuvampatti-Kodaikanal) of 200 sqm ? Gym-2 (Ananthagiri-Kodaikanal) of 120 sqm **Auditorium** Two well-furnished Auditoriums one at Kodaikanal and another at Madurai with 200 to 500 seats capacity, with LCD Projector, Podium, and audio facility for the organization of cultural activities, competitions and convocation


4.1.3 - Availability of general campus facilities and overall ambience

Three Research and Extension Centers at Chennai, Madurai and Coimbatore function with adequate facilities to promote research and academics

- ◆ AdministrativeBlock (TotalArea672.14sq.m)
  - Vice Chancellor`s office, Registrar`s office, Office of Controller of Examinations,
  - Establishment, Admission,Audit, Purchase and Stores, Building and Maintenance Sections
  - Admin-AnnexI:
  - Admin-AnnexII:
  
- ◆ AcademicBlock( 2756.41sq.m)
  - PGBlock (Arts&Science) Science
  - Block
  - HumanitiesandSocialSciencesBlock Ten
  - Classrooms
  
- ◆ CommonAmenities
  - DayCareCentre
  - Health Centre
  - Canteen
  - ROwaterfacility
  - Vending Machine
  
- ◆ MedicinalPlant Garden with 21 varieties of Species
- ◆ Safety & Security:
  - CTVcameras
    - Fire Extinguishers 51 nos.
    - SheltersforSecurityServices
  
- ◆ Security Service Personnel: 35
- ◆ EnergyandEnvironmentalFacilities:
  - SolarEnergy6KVA
  - 10RainwaterharvestingstructuresandBorewells

- 9 Generators
- UPS-43 nos.
- Biogas Plant
- Incinerator
- Wastewater treatment and Maintenance
- Frontage and Pathways
- Elegant Arch frontage
- Three entrances to University
- Interior Roads connecting the entire Campus Vehicles:
  
- Bus: 7 nos.
- Car: 6 nos.
- Tempo: 2 nos.


**4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

737.37


**4.2-Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

**Integrated Library Management Software (ILMS)**

The University Central Library (CL) use KOHA software for automating the library's housekeeping activities and automates all the records through this software.

**Library Management System (LMS)**

- ♦ The CL has set-up for bar-coding of all stock and integrating the entries with the overall LMS.
- ♦ Purchased 502 books in 2021-22

- ◆ Subscribes to 13 International, 14 National Journals; and 9 Newspapers.
- ◆ Web OPAC facility is made through KOHALMS.

Radio-frequency Identification (RFID):

- ◆ 5000 Reference books are tagged Web

Portal

- ◆ As a registered member of INFLIBNET, the CL has provided access to 27,958 full text journals, free journals, Databases, and abstract of e-journal.
- ◆ CL provides ISID database and NDL-e resources
- ◆ Access to an exhaustive Discovery tool J-Gate plus covering 52,490 e-journals
- ◆ 40 e-Books available

NKN Laboratory

- ◆ The CL has Electronic Theses and Dissertation laboratory for Digitization of theses.

Digitization Facilities:

- ◆ 961 digitized Ph.D. thesis were uploaded in Shodhganga websites
- ◆ CL has developed Institutional Repository (IR) on DSpace Software for building digital repositories with theses, institutional publications, newspaper clippings, and question papers.
- ◆ Uploaded 40,000 bibliographical details of Library.
- ◆ Free screen reading software for Visually Challenged

Facility to upload their theses to URKUND software


**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e-journals e-books e-Shodh Sindhu Shodhganga**

**A. Any 4 or all of the above**



Databases	
<b>4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
3.651	
<b>4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)</b>	
209	
<b>4.3-IT Infrastructure</b>	
<b>4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</b>	
73	
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility	
<p><b>IT Policy - Salient Features:</b></p> <p>MTWU`s IT Policy covers procurement, maintenance, up-gradation, expansion, and legal and appropriate use of the Institution`s IT Infrastructure for promoting impactful teaching-learning</p>	

process, research innovations and effective E-Governance.

**Procurement Policy**

- ◆ All computers and related equipment are purchased only from DGS& D as per Govt. norm.

**MaintenancePolicy**

- ◆ The University`s Common Computer Centre (CCC) and Internet Unit(IU) look after the maintenance of the IT facilities
- ◆ Apart from AMC System the University adopts Periodical Maintenance System and Break-down Maintenance System to provide uninterrupted service.

**UtilizationPolicy**

- ◆ MTWU`s inmates are advised to utilize the university`s e-mail services only for academic & other official purposes.
- ◆ InstitutionalMailIDs are provided.

**IT Up-gradation and Network Expansion**

- ◆ Procurementof19computersin2021-22.
- ◆ 3Serversaddedin2021-22 (Rs.33,79,950)
- ◆ In 2021-22 Studio Equipment worth Rs.3,95,360 added
- ◆ Regularupdtation and restructuring of University-Website by Technical Committee
- ◆ Facility to get Attestation/Apostille from concerned Document Issuing Authorities and Ministry of External Affairs, Govt. ofIndiathrough e-Sanad platform since 2017-18
- ◆ Internet expansion to 8 classrooms during 2021-22
- ◆ LAN Extension to 19 computers in 2021-22


**4.3.3- Student-Computer ratioduring theyear**

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Number of students	Number of Computers available to students for academic purposes
1304	266
<b>4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)</b>	• 1GBPS
<b>4.3.5 - Institution has the following Facilities for content development Media centre Audio visual centre Lecture Capturing System (LCS) Mixing equipment's and softwares for editing</b>	A. All of the above
<b>4.4-Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year</b>	
7.37	
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<b>Maintenance Policy</b>	
Besides Periodic maintenance, Preventive and Break-down Maintenance are carried out as and when required for effective utilization of Infrastructure.	

**AMCPolicy**

**PeriodicMaintenance:**

Periodic Maintenance of the facilities/equipment as per the schedule is carefully executed by the persons laden with responsibility of the work.

**PreventiveMaintenance:**

Annual Maintenance Policy was done for High Value and Scientific equipments. For other equipments was taken can by Lab Technicians.

**Break-downMaintenance:**

For the break-down of any asset/property/facility/equipment which needs urgent repair, the Institution attends to it immediately for the uninterrupted flow of work.

**UtilizationPolicy**

The Institution mandates and ensures optimum utilization of any facility but for the gadgets/equipment/systems which need cooling/recovery time/rest.

**Stock Registers**

All Departments/Sections must maintain stock registers which are updated with every new purchase or condemnation.

**UniversityLibrary**

Library maintains the Accession register Circulation Register, Fine Register, Journals, News Papers, Periodicals, and Magazines separately. Gate entry, Missing Books, Outward and Inward (PR), No Dues, Book Binding, and OPAC must be maintained and verified by the Deputy Librarian.


**STUDENTSUPPORTAND PROGRESSION**

**5.1-StudentSupport**

<b>5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)</b>	
09	
<b>5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year</b>	
574	
<b>5.1.3-Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	<b>A. All of the above</b>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>• All of the above</b>

<b>5.2-Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
2	
<b>5.2.2-Total number of placement of outgoing students during the year</b>	
251	
<b>5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year</b>	
28	
<b>5.3-Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for</b>	

ateamevent shouldbecountedasone) during theyear

13

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Students,,Council is constituted with The President, Vice President, Secretary, Additional Secretary, Treasurer and 4 Executive Council (EC) members are elected from the nominees proposed and voted by the students in the presence of University authorities. Two students from each department are nominated as office bearers. They are the student-coordinators for various clubs and cells. The student council office bearers elected for the academic year 2021-2022 are.

- ♦ President: Abarna Sailaja, IIMBA
- ♦ Vicepresident: Nandini, IM.Sc Physics Secretary :
- ♦ Abhina P, II M.Sc Chemistry
- ♦ JointSecretary: Subhasini A, I M.Sc Biotechnology
- ♦ Treasurer : Kokila Priya, I M.Sc Mathematics

EC Member

- ♦ Chaitanya Yesudas, IMSc Biotechnology (Integrated),
- ♦ Preetha K, II MBA,
- ♦ Vaishnavi Mani IIM.Sc Computer Science (Integrated),
- ♦ Dharanya I M.Sc Physics

The Student Council Office Bearers are given key roles in various academic and administrative bodies like Board of Studies, IQAC, Sports Committee, NSS, RRC, YRC, Cultural Cub, Hostel Management Committee, Infrastructure Maintenance Committee etc. The students are given representation in Anti Ragging Committee, Students-Grievance Redress Cell, and Internal Complaints Committee/Committee for Prevention of Sexual Harassment. The Student Council takes initiatives in organizing and celebrating all national/international events, festivals and commemoration of birth and death anniversary of leaders.


### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

19


### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumnae Association is registered as Mother Teresa Women's University Alumnae Association (MTWUAA), Kodiakanal. The Alumnae meeting has been convened on 15.12.2021 at Mu.Va.Arangam, Madurai Kamaraj University, Madurai in which, the following Office Bearers and EC Members were selected for the academic year 2021-2022.

President: Dr. P. Sembianmadevi, Deputy Librarian & Head,

Vice - President : Dr. T.M.S. Chandramani Jebarani Dept. of Tamil

General Secretary : Dr. R.T. Saroja, Dept. of Education

Treasurer : Dr. B. Ranjanie Dept. of Education

Member : Dr. S. Hannah Sharon, Dept. of Management Studies

Member : Dr. S. Geethanjali, Dept. of Home Science

They are motivated to organize National and International seminars or conferences besides contributing to the infrastructural development during the meeting. In continuation, one of our Prominent Alumni Dr. S. Sasi Florence, Assistant Professor Department of Physics, Jazan University, Jizan, Kingdom of Saudi Arabia has been invited as the resource



person for the International Webinar on Biomedical Applications of Nanoparticles held on 16.06.2022.

An amount of Rs.1,62,180/- was spent towards the renovation of Gandhi Museum from the Alumni Fund. In addition to this an amount of Rs.81, 778/- was spent towards construction of Steps.


**5.4.2-Alumni contribution during the year (INR in Lakhs)**

**A. ?5 Lakhs**


**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1- Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Mother Teresa Women's University strives to achieve a par excellent status in the global map with well stated motto, comprehensive vision, mission, objectives, and well-defined quality policy.

**Motto**

**Towards Equal Status Vision**

**Holistic Empowerment of Women through Education**

**Mission**

**To promote a society of equal status between women and men**

**To empower women through education at all levels**

**To impart education of global standard Core**

**Values**

Capacity building and Community service

Freedom with goal driven responsibility

Competence and Eminence with Ethical Integrity

Objectives

- Equipping the learner to emerge as global leaders
- Promoting quality research and innovative acumen Inculcating team-spirit and community responsibility
- Transforming lives through deployment of emerging technology

Nature of Governance: Participative and Transparent governance, where in, freedom with responsibility is the core practice.

Perspective Plans: MTWU has set a Road Map with solid plans of different time frames. Short Term Plans (2020-2023), Medium Term Plans (2020-2025) and Long Term Plans (2020-2030)

Participation of the Teachers in the decision-making bodies of the University

Dynamic involvement of Deans, Heads, and Teachers in decision-making bodies such as Board of Studies, Board of Examiners, Passing Board, Research Advisory Committee, Anti-Ragging Committee, IQAC, Academic Audit Committee, Finance Committee etc.


6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University exercises decentralized, and participative management mechanism is to involve all types of stakeholders in its developmental process. The Vice Chancellor as the Academic Head and Executive Officer, functions with the support of Registrar and the Executive Council, Academic Committee, Finance Committee, and the Planning Board. The Vice-Chancellor exercises control over the affairs of the University and is

responsible for the due maintenance of the discipline of the University. Registrar is in charge of the University administration and can define the duties of the employees. The Controller of Examination governs the conduct of all Examinations. The Finance Officer looks after the proper maintenance of the University accounts.

The IQAC acts as a catalyst in quality enhancement for the holistic academic excellence.

The Deans oversee academic and research standards. Heads of the departments have autonomy in constituting Board of Studies and monitor teaching-learning process. The faculty as the members/co-coordinators of projects, committees/cells/clubs, ensure holistic development of the University. Senior Professors as members of EC and AC help in framing University policies and their successful implementation.

Student Council representatives support in various committees related to academic and administrative activities.


## 6.2-Strategy Development and Deployment

### 6.2.1-The institutional Strategic plan is effectively deployed

The University Department and supported by UGC is known for empowering women through activities like teaching, training, legal assistance and various extension activities. In this venture, the department has expanded and improvised its exclusive research and extension center at Pallapatti. It functions relating to capacity building, gender sensitivity, gender education and enhancement, gender equality, women empowerment and women entrepreneurship. The Centre for Women Studies has consistently worked for the upliftment of the women of scheduled tribes, dalits, bonded laborers, migrant laborers and women rape victims.

The centre has contributed for the policy making by the Government to integrate foundation course on Gender Studies in to School, Higher Education and Teacher Education, to include Women Studies in all employment office/recruitment boards.

The centre has now taken steps to work in collaboration with KAMALA Foundation-United Kingdom, Justice Shivraj Patil Foundation, Tamil Nadu State Institute of Rural Development, National AGRO Foundation and World Vision India. In this aspect, Centre for Women Studies has conducted Para Legal Training for the rural women to make them aware about their legal rights.


6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has well-stated policies for the appointment of University Authorities such as Vice-Chancellor, Registrar, Controller of Examinations, Finance Officer, and such other persons as may be declared by the statutes to be officers of the University and their powers. The Chief Governing Officers of the University are: The Chancellor, the Pro-Chancellor, The Vice-Chancellor, The Executive Council, The Academic Committee, and The Finance Committee. The Administrative Authorities are The Vice Chancellor, The Registrar, The Controller of Examinations, The Finance Officer, and The Planning Board. The Academic Authorities are: Dean-Research, Dean of Arts, and Dean of Science.

The Policies also encompass appointments to the various posts in academic and administrative setups, regulation of services, implementation of increments, other welfare measures, promotions, retirements, and resignations and retirements of staff.

- ♦ Appointments will be made by the EC recommended by Selection Committee constituted as per Section No. 6 (1st statutes of the Act).
- ♦ Fundamental Rules of the Tamil Nadu Government shall be applicable for the University.

The service particulars of every employee are recorded in Service Book, which shall be authenticated by the Vice Chancellor after verification.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3-Institution Implement e-governance in its areas of operations

<p><b>- e-governance is implemented covering following areas of operation</b></p> <p><b>1. Administration</b>  <b>2. Finance and Accounts</b>  <b>3. Student Admission and Support</b>  <b>4. Examination</b></p>	<b>A. All of the above</b>
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### 6.3-Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

**PBAS: The University collects individual faculty's Performance Based Appraisal System Proforma annually and assesses the concerned faculty's performance qualitatively and quantitatively as per UGC guidelines.**

**Academic Audit: AA is conducted annually and verified by a committee comprising external and internal experts.**

**Annual Academic Audit:**

**All Science and Arts Departments, academic and administrative performances are evaluated at the Inter-Departments Level with the respective Dean as the head and the Best Performed Department is acknowledged in the MTWU News Flash.**

**The PBAS adopted annually is considered one of the avenues for individual faculty's promotion.**

**The CAS is based on the API score in compliance with the UGC guidelines and is used as promotional avenue. CAS is usually conducted once in 3-5 years.**

Promotions are based on the experience and the seniority as prescribed in the University Statutes.

Welfare measures for teaching and non-teaching staff of MTWU:

- Reprographic Centre & Canteen facilities
- Transportation
- Time relaxation for the disabled
- Uniform for drivers
- ATM facility in the campus
  - ◆ Health Care Centre in the campus


**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

2


**6.3.3- Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

38


**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

73

## 6.4-Financial Management and Resource Mobilization

### 6.4.1-Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources Response:

The University generates funds from external and internal sources. The external sources include

- ♦ Grants received from the Central and State Governments and
- ♦ Other funding agencies.

The internal sources of funds include

- ♦ Fees collected from students and other fees from affiliated colleges.

The University's expenditure includes establishment charges, salary, construction, and procurement of equipment, remuneration to experts. All expenditures are paid through bank/ NEFT / PFMS.

The funds are classified as follows:

#### General Funds

- ♦ Income from Students, fees,
- ♦ Any contribution or grant made by the Central Government, State Government, the University Grants Commission, or any local authority or corporation owned or controlled by the Government, Endowments and other receipts.

Earmarked Fund is received for specific purposes like Project Funds, Provident Funds, Contributory Pension Schemes and EPF.

Plan Fund is received from both State and Central Government

for institutions, infrastructure creation/development, salary grants for sanctioned posts and certain schemes for specific purpose


**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

0


**6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

2.99174


**6.4.4 - Institution conducts internal and external financial audits regularly**

**Internal Audit:**

Annual Account is prepared and submitted to the Local Fund Audit before 30th June of every year. The Local Fund Audit scrutinizes the Annual Accounts. Joint sitting is conducted by Local Fund Audit to settle the Audit Objection once in six months. The Regional Joint Director & Assistant Director of Local Fund scrutinizes the Audit Reply and settles the Paras. Audit Report is submitted at the Finance Committee, Executive Committee meeting. Local Fund Audit also reviews the project grants and issues the Utilization Certificate which is sent to the Funding Agency. It is mandatory for the release of grants. The Bills and Vouchers are checked by the Finance Officer. Income tax returns are filed by a Chartered Accountant.



**External Audit:** The Office of the Principal Accountant General (G&SSA) conducts audit once in two years. Mechanism for Settling Audit Objections: Objections are settled by joint sitting with the Regional Joint Director of Local Funds. 84 Paras were dropped based on Audit Objection Reports during the three Joint Sitting (04.08.2021, 24.09.2021 and 12.05.2022)

## 6.5-Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has institutionalized 1. Outcome-Based Teaching Measures (OBTM) 2. Annual Academic and Administrative Audit (AAA) To enhance, assure and sustain quality in teaching, learning, and research on campus. 1. Outcome-Based Teaching Measures IQAC has institutionalized Outcome-Based Teaching Measures to ensure quality teaching. 2. Annual Academic and Administrative Audit (AAA) AAA is conducted for individual Faculties and the Departments. Faculties Individual performance is assessed through 360 Degree Performance Benchmarked Academic Administrative Audit Proforma, which contains 61 Performance Factors. Each Performance Factor is divided into three levels of performance as X, Y, and Z. Each Department's performance is assessed through 1000 Points Performance Benchmarked Academic Administrative Audit Proforma, in which the points are distributed based on NAAC accreditation Criteria. The Measuring Structure is like that of 360 Degree Performance Benchmarked Academic Administrative Audit Proforma. But here, score is also augmented when the Department is Young/Lean Staffed and or charged with additional responsibility. IQAC also honours faculties and Students with certificates of appreciation and a cash award with a well-defined policy under the following headings: Award - Faculty through Best Researcher Award, Best publication Award, Inspiring Innovative Faculty Award, Excellence in Extension Award, Award - Students

?Best Publication Award? Patent Filed

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p><b>6.5.2-Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>A. Any 5 or all of the above</b></p>
<p><b>6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)</b></p>	
<p><b>Plan of Action</b></p> <ul style="list-style-type: none"> <li>◆ Outreach programme for +2 completed students and conducted a programme on "What after +2" for all outgoing school students.</li> <li>◆ Advertisement in local TV channel and Kodaikanal FM.</li> <li>◆ Admission Banners are set in tourist spots in Kodaikanal.</li> <li>◆ Faculty members went on outreach to nearby colleges, schools and villages for admission</li> <li>◆ Shenbagam Hostel has road access now</li> <li>◆ The University's IQAC collects feedback periodically at the end of each semester from stakeholders viz. Students, Parents, Teachers and Alumni on various aspects of the institution such as curriculum, teaching-learning process, location and environment, office, laboratory, library, administration and academics.</li> <li>◆ The Library Advisory Committee has representation of Ph.D scholars from various programmes.</li> <li>◆ Fire extinguishers have been placed in Hostels</li> </ul>	

- ♦ For the year 2021-2022 there are 147 students were placed in various organizations. Various coaching classes, Training Programs, Orientations and Workshops were conducted by Placement Cell. Six Hundred and Fifty students have been benefited.
- ♦ Faculty members are encouraged to apply for project from various funding agencies.

Faculty members are encouraged to apply and to establish Chairs and endowments

Training programmes on "Office Automation" and "Effective Documentation" have been arranged for non-Academic Staff

The Annual Academic and Administrative Audit have been conducted on 07.01.2022 organized by Internal Quality Assurance Cell.

♦

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1-Institutional Values and Social Responsibilities

#### 7.1.1-Measures initiated by the Institution for the promotion of gender equity during the year

##### Gender Equity & Sensitization through Curriculum

- ♦ The Department and Centre for Women's Studies offer PG. and Research Programs in Women's Studies. The Departments of English & Foreign Languages, Education, Biotechnology, Sociology, Tamil Studies, Business Administration, and Public Administration have ingrained Gender-related Courses.

##### Gender Equity Awareness and Sensitization Programmes through Co-curricular Activities

- ♦ National/International Seminars/Conferences, Rally on Gender issues like Infants Murder, Child Abuse, Sexual Harassment, Cyber Crime, Women in Digital Era,

TransgenderSensitivity,etc.,havebeenorganized.

- ◆ CelebratesAnnualWomen`sDay.
- ◆ Enunciate various capacity-building measures like Gender Literacy, Gender Education and Enhancement, Constitutional Rights of Women, Communication and Leadership Skill, Women`s Rights, Women Entrepreneurship, etc.
- ◆ Entrepreneurial SkillDevelopment Centre at Pallapati Village in Dindigul sensitizes the impoverished and destitute on gender equity.

TheUniversity affirms promising Safety & Security facilities and Counselling measures in all campuses through CCTVs, Fire Extinguishers, Vigilant Security Personnel, SOP guidelines in Science Labs, First Aid kits, Internal Complaints Committee, Anti Ragging Committee :

Paramount care is taken to chisel physically and mentally strong personalities through Health Centre.

Well-equipped Gymnasia (No:2) and a Yoga Club train the staff and students for attaining an energetic body, enriched mind, and elated soul.


<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plantWheelingtotheGrid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b></p>	<p><b>A.Any4or Alloftheabove</b></p>
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7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

"Ban plastic and be eco-friendly" is MTWU's mantra.

RRR (Reduce, Recycle and Reuse) is MTWU's policy for Zero Waste-Lifestyle

- ◆ Reusing the one-sided printed papers and averting the paper cups are implemented.
- ◆ E-Communication on and off campus, including E-brochures/invitations for conferences, and E-governance policy, is adhered to for ringing in a paperless campus.
- ◆ Orientation to create litter-free and plastic-free zone is provided.
- ◆ Bio-degradable and non-biodegradable wastes are collected in separate bins.
- ◆ Waste is transported and disposed of as per the recommended procedures.
- ◆ Human waste is processed for Biogas Plant (60M<sup>3</sup>).
- ◆ Food wastes are decomposed in the compost pits (capacity: 500Kg/cycle) with cow/mule dung for recycling as manure for kitchen and herbal gardens.
- ◆ Liquid wastes are segregated in two ways:
  - Used water from washrooms and kitchen is treated and reused for greening the campus.
  - Liquid waste from science laboratories is segregated into chemical, microbiological, molecular, blood, and animal samples.
- ◆ E-Wastes are discharged through a buy-back arrangement to the vendors themselves and also handed over to the municipal corporation.
- ◆ Hazardous chemicals are garnered separately, neutralized, and disposed in an environment-friendly manner.

<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Borewell/Openwell recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>A.Any4or alloftheabove</b></p>
<p><b>7.1.5-Greencampusinitiativesinclude</b></p>	
<p><b>- The institutional initiatives for greeningthecampusareasfollows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restrictedentryof automobiles</b></li> <li><b>2. Useofbicycles/Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendlypathways</b></li> <li><b>4. Banonuseof plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>A.Any4or Alloftheabove</b></p>
<p><b>7.1.6 - Quality auditson environment and energy areregularly undertaken by the institution</b></p>	
<p><b>- Theinstitution'sinitiativestopreserve and improve the environment andharness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Greenaudit</b></li> <li><b>2. Energyaudit</b></li> <li><b>3.Environmentaudit</b></li> <li><b>4. Cleanandgreencampus recognitions/awards</b></li> </ol>	<p><b>A.Any4or alloftheabove</b></p>

<p><b>5. Beyond the campus environmental promotional activities</b></p>	
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>MTWU strives to create an inclusive society by promoting universal values, communal harmony, and tolerance towards cultural, regional, and linguistic diversities through apt forums.</p> <p>Various departments, centres, and cells of the University discharge their interest and responsibility in paving the ground for an inclusive environment. All the students are counselled to ring in a harmonious atmosphere for promoting national and global integration.</p> <ul style="list-style-type: none"> <li>♦ Centre for Gandhian Studies and Vivekanandha Centre promote a sense of tolerance through cultural and awareness programs.</li> <li>♦ Sarvodaya Day observed on January 30, commemorating Mahatma Gandhi's ideologies of non-violence and peace.</li> </ul>	

- ◆ St. Mother Teresa's Birth Anniversary (August 27) and Memorial Days (September 5) are observed annually.
- ◆ Independence Day and Republic Day rejoice with parade and pageants showcasing our nation's diverse cultural traditions felicitating the value of tolerance and integrity.
- ◆ Students and staff exult in traditional attire on January 13 & 14 on campus, celebrating the traditional South Indian harvest festival Pongal, a festival of equality.
- ◆ International Mother Tongue Day (February 21) is observed with cultural competitions to highlight the rich linguistic heritage of our Nation.
- ◆ Onam-Keralites' harvest festival is celebrated to promote regional harmony.


7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

MTWU sensitizes, its Stakeholders on Constitutional Obligations/ Fundamental Duties and rights to uphold the Unity of India through Curriculum, Co-curricular Events like seminars and awareness programs, and Extracurricular actions mode like celebrations/competitions.

Curriculum: The History of the Indian Constitution and Constitutional Rights and Duties are included in the curriculum of M.A. History, M.A. Public Administration, MSW, M.A. Women studies, and M. Sc. Biotechnology Programs.

Co-curricular Events Seminars/Interaction Programs/Awareness Programs

- ◆ The Department and Centre for Women's Studies and the Department of/History/Public Administration have organized sensitizing programs on Constitutional Rights, Human Rights, and Women and Legal Rights, Access to Justice, Prevention of Child Trafficking and Child Marriage, BettiBachoBeti, etc.
- ◆ Mock Parliament activities have been initiated by the Department of Sociology to sensitize constitutional duties and rights.



- ◆ NSS units of MTWU sensitize awareness programs on human rights and responsibilities.

**Extra-curricular Celebrations/Competitions**

- ◆ Constitutional Day (November 26) was celebrated during the year 2020. Competitions and interactive sessions have been conducted to exhibit/enhance their knowledge of the Indian Constitution. A mass Preamble reading initiative by the staff and students was undertaken in which more than 500 members read the Preamble of India and received certificates from the Government of India online portal

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The Institution celebrates/observes national/ International days.**

- ◆ Independence Day and Republic Day are commemorated every year with patriotic fervor.
- ◆ Gandhi Jayanthi (October 2) is celebrated every year to commemorate the birth anniversary of Mahatma Gandhi.
- ◆ Teachers Day (September 05). MTWU students celebrate Teachers Day to pay their honor and respect, to all mentors for their passionate contribution towards nation-building.
- ◆ National Science Day (February 28) - to honour Sir C.V. Raman's notable discovery of the Raman Effect and to

augment the scientific temper of the students with programs and competitions.

- ◆ Youth Awakening Day (October 15) - remembrance of the Missile Man of India, Dr. A.P.J. Abdul Kalam.
- ◆ National Librarian's Day (August 12) - remembrance of Dr. S.R. Ranganathan who had spearheaded library development in India.
- ◆ Martyrs Day (January 30) - pays homage to the brave warriors and leaders for their noble sacrifice.
- ◆ World Water Day (March 22), Forest Day (March 21), Ozone Day (September 16), World Wet Land Conservation Day (Feb. 2), and World Environment Day (June 5) is celebrated.
- ◆ International Yoga Day (June 21) is celebrated every year, to create a Fit India with an energetic body, enriched mind, and elevated soul.
- ◆ National Service Scheme Day (September 24) is celebrated.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2- Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Best Practice:**

[https://www.motherteresawomenuniv.ac.in/AQAR\\_2021\\_2022/7.2.1\\_best\\_practice.pdf](https://www.motherteresawomenuniv.ac.in/AQAR_2021_2022/7.2.1_best_practice.pdf)

**Evidence :**

[https://www.motherteresawomenuniv.ac.in/AQAR\\_2021\\_2022/7.2.1.pdf](https://www.motherteresawomenuniv.ac.in/AQAR_2021_2022/7.2.1.pdf)

## 7.3- Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Championing the cause of fulfilling the Motto, „Towards Equal Status“, through „Women of Self-Efficacy and Self-Sustenance“ Measures

This Women`s University has been an academic lighthouse for girls from poor, improvised backgrounds, particularly rural and tribal girls, destitute, and abandoned women and by its flexibility has opened its portal for higher education to all aspiring women.

A glut of programs has been organized to sensitize women: Early Marriage, Gender Equality for Adolescent Girls and Tribal women, Education for Women, Health and Hygiene, Women Empowerment, Sexual Abuse and Self-Defense Techniques, etc.

- Training programs – Napkin, Buck batplate, Jewelry, paper bag & Benzoin making, Food processing.
- Gender-based funded research projects.
- Entrepreneurship Development Cell have initiated/established their start-ups as entrepreneurs in various fields like Medicinal Garden, Fertilizer Retail Outlets, Coffee & Pepper Export, Confectionaries, Online Apparel Businesses, Cottage Industries, Dairy Farm, Online Cosmetic Business, Kids Boutique, etc.

The Administrative Structure-“For the women, By the Women, and Of the Women“, has opened various avenues for women to sensitize their self-efficacy and build up self-sustaining skills and to train women to be equal partners in the economic growth and development of their families, state, and nation Towards Equal Status.

### 7.3.2-Plan of action for the next academic year

- ◆ Inter- Disciplinary Research
- ◆ Patenting, Consultancy, Project, Conferences/Seminars, Journals and MoUs has to be enhanced
- ◆ Enhancing University Industry Interaction Funding
- ◆ for Design Innovation Centers Sophisticated
- ◆ Instruments
- ◆ Staff/Student Exchange programme
- ◆ Industry Incubation to Enhancing Employability
- ◆ University Admin Staff in Committees

- ◆ DataCollectionStrategy
- ◆ BudgetingProcesstobemodernized
- ◆ EnhanceCorporateSocial Responsibility